

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Muslims Christians and Jews on the Religion of the Other - 16447*

*Last update 10-09-2019*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Arabic Language & Literature*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Miriam Goldstein*

*Coordinator Email: [mi.goldstein@mail.huji.ac.il](mailto:mi.goldstein@mail.huji.ac.il)*

*Coordinator Office Hours: weds 1200-1300*

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Teaching Staff:

Dr. Miriam Goldstein

Course/Module description:

We will read selections from theological compositions composed by Muslims, Christians and Jews in the Islamicate sphere. Via the readings, we will encounter and discuss the way each religion portrayed the others – their tenets, their leaders, their history. Our readings will include the writings of al-Qirqisani (10th c Baghdad), 'Abd al-Jabbar al-Hamadani (11th c Rayy), and Ibn Kammuna (13th c. Baghdad) as well as representative secondary sources that illuminate the period and the concepts discussed.

Course/Module aims:

Introduction to religious historiography in Arabic.  
Manuscript reading in Arabic

Learning outcomes - On successful completion of this module, students should be able to:

1. Gain familiarity with the historical cultural and religious background of a variety of examples of Arabic classical literature
2. Explain and generalize the primary elements of medieval Judeo-Arabic Bible exegesis

Attendance requirements(%):

100

Teaching arrangement and method of instruction: lectures and discussion

Course/Module Content:

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Required Reading:

רבקה ניר, הנצרות הקדומה : שלוש המאות הראשונות, עמ' 15-26 ; 52-68

Thomas, David. "The Bible in Early Muslim Anti-Christian Polemic." *Islam and Christian-Muslim Relations* 7, no. 1 (1996): 29–38.

חנה לצרוס-יפה. "עוד על הפולמוס היהודי-נוצרי ומקורותיו המוסלמיים." פעמים: רבעון לחקר קהילות ישראל במזרח, כרך 61 (1994). עמ' 49-56.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: