Syllabus

Interreligious Polemic in the Medieval Muslim World - 16433

Last update 06-09-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: arabic language & literature

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Miriam Goldstein

Coordinator Email: mi.goldstein@mail.huji.ac.il

Coordinator Office Hours: Mon Weds 1130-1230

Teaching Staff:
Dr. Miriam Goldstein
**Course/Module description:**
We will read selections from polemical compositions composed by Muslims, Christians and Jews in the Islamicate sphere. Via the readings, we will encounter and discuss fundamental questions related to prophecy and revelation. Our readings will include primary sources by Ibn Hazm (10th c Cordoba), al-Qirqisani (10th c Baghdad) and Abd al-Jabbar al-Hamadani (11th c Rayy), as well as representative secondary sources that illuminate the period and the concepts discussed.

**Course/Module aims:**
To attain familiarity with the central elements of interreligious polemic in the medieval Islamicate world.

**Learning outcomes** - On successful completion of this module, students should be able to:
1. Develop tools for analyzing medieval Arabic polemics
2. Identify classic elements in the polemics of each religious group
3. Illustrate the scriptural and theological background of the various polemics

**Attendance requirements(%):**
90

**Teaching arrangement and method of instruction:** Lectures and reading

**Course/Module Content:**
Unit 1: Muslim-Jewish
Unit 2: Muslim-Jewish (response)
Unit 3: Muslim-Christian
Unit 4: Muslim-Christian (response)

**Required Reading:**
1JA-*: ביקורת מקרא מוסלמית: אבן חזם והמושג יחידה

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קריאה נוספת:
אדנג, קמילא. "יחסו של אבן חזם אל היהודים". פעמים: רבעון לחקר קהילות ישראל במזרח, כרך 1, קיים, כר纪念碑 הכותבים, כר 16.


**Additional Reading Material:**


**Course/Module evaluation:**

End of year written/oral examination 80 %  
Presentation 0 %  
Participation in Tutorials 20 %  
Project work 0 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

**Additional information:**