



The Hebrew University of Jerusalem

Syllabus

Introduction to Classical Arabic Poetry - 16304

Last update 07-10-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Arabic Language & Literature

Academic year: 0

Semester: 1st Semester

Teaching Languages: Arabic

Campus: Mt. Scopus

Course/Module Coordinator: Dr Iyas Nasser

Coordinator Email: iyas.nasser@mail.huji.ac.il

Coordinator Office Hours: In accordance with the lecturer

Teaching Staff:

Dr. Iyas Nassir

Course/Module description:

The course deals with the Ancient Arabic Poetry, mainly with the Pre-Islamic Poetry and imbues with comprehensive view of the old Arabic poets through some poems of several themes. Theoretical material and practical material combined together and covers three main components of the ancient literary work: Arab poet (creator), poem (text), and the tribal framework (literary theme).

Course/Module aims:

The purpose of the course is to instill students with knowledge with regard to the Ancient Arabic Poetry and to provide means to enable them to understand thoroughly such poetry and to deal with it in other frames over the course of his studying

Learning outcomes - On successful completion of this module, students should be able to:

Students will be able to deal with classical poetic texts, to realize its content and to reveal its rhyme.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: To understand thoroughly the Classical Arabic Poetry we generally require to know the circumstances in which it was composed. Hence, we will read poems trying to cognize its content, to reveal the poetic means and to know the relevant details with regard to the author.

Course/Module Content:

A list of topics:

- 1. Prosody in Ancient Arabic Poetry.*
- 2. Old Arabic poet.*
- 3. Qaṣīda and its content.*
- 4. Lyrical aspects*

Required Reading:

האנציקלופדיה של הספרות הערבית:

Encyclopedia of Arabic Literature, edited by Julie Scott Meisami and Paul Starkey,

London: Routledge, 1998.

.(period Umayyad :ל ת) 632-630 :,"Qasīda" ערך:

Jacobi, Renate. "Nasīb". *EI*², 7, pp. 978-981.

_____. "Rahīl". *EI*², 8, pp. 397-398.

Lyall, Charles James. *Translations of ancient Arabian poetry, chiefly pre-Islamic.*

London: Williams & Norgate, 1930.

.44-15 חלק מון המבוא: עמודים

_____. "The pictorial aspects of ancient Arabian poetry". *Journal of the Royal Asiatic Society* (1912), pp. 133-152.

Hamori, Andras. "The pre-Islamic Qaṣīda: the Poet as Hero". *On the Art of Medieval Arabic Literature*. Princeton, N.J.: Princeton University Press, 1974. pp. 6-13.

Arazi, Albert. "Le narratif dans le Nasīb de Bānat Su'ād", *Quaderni Di Studi Arabi* 5-6 (2010-2011), pp. 75-88.

El-Tayib, Abdulla. "Pre-Islamic poetry". *Arabic Literature to the End of the Umayyad Period*. A. F. L. and T. M. Johnstone and R. B. Serjeant and G. R. Smith (eds.)

.Cambridge :Cambridge University Press, 1983, pp. 29-33; 33-36; 52-56.

רפרטים: משוררים (עמודים: 36-33 ;(33-29 המונח ג'אללה" - ;(29-27 (עמודים: המונח תח'לצ" - ;(56-52 (עמודים: 52-51)

Jacobi, Renate. "The Khayāl motif in early Arabic poetry". *Oriens* 32 (1990), pp. 50-64.

Von Grunebaum, G.E. "The response to nature in Arabic poetry". *Journal of Near Eastern Studies* IV (1945), pp. 137-145.

:םוֹעֲדָה .םוֹעֲדָה וְמִזְרָחָה וְמִזְרָחָה :םוֹעֲדָה .םוֹעֲדָה וְמִזְרָחָה וְמִזְרָחָה .םוֹעֲדָה .םוֹעֲדָה וְמִזְרָחָה וְמִזְרָחָה .159-169 .םוֹעֲדָה וְמִזְרָחָה וְמִזְרָחָה

Additional Reading Material:

חלק מהמאמר של עלי חסין:

Hussein, A. (2011). A Unique Pattern in the love Poetry of Mulayh b. al Hakam. *Middle Eastern Literatures*, 15 (2012), pp. 36-45.

.36 מהפרק: "Poems the of Structure"

מבוא הספר של עלי חסין:

Hussein, Ali. (2009). *The lighting-Scene in Ancient Arabic Poetry*. Wiesbaden: Harrassowitz Verlag. pp. 1-12.

Stetkevych, J. (2006). A QASĪDA BY IBN MUQBIL. *Journal of Arabic literature*, 37, pp. 313-317.

רק את העמודים המצוינים: מהפרק (עמ' 313) "Poetry Arabic in Nostalgia of politics The" עד סוף הפרק (עמ' 317)

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 10 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: