

The Hebrew University of Jerusalem

Syllabus

Arab Society in Israel - 16050

Last update 04-02-2024

<u>HU Credits:</u> 2

Degree/Cycle: 1st degree (Bachelor)

<u>Responsible Department:</u> Arabic Language & Literature

<u>Academic year:</u> 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Arabic

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Dr. Yusri Khaizran

<u>Coordinator Email: yusri.khaizran@mail.huji.ac.il</u>

<u>Coordinator Office Hours:</u> By telephone appointment (0545-496790)

Teaching Staff:

Dr. Yusri Khaizran

Course/Module description:

This course examines the political, social, and economic experience of the Arab minority in Israel from the establishment of the State up until recent years. It addresses the relationship between the State and the Arab community and the distinctive internal dynamics of Arab society, including the religious groupings, changes in the family structure, gender issues, economic developments, the education system, the media, and social tensions and fractures.

Course/Module aims:

1) To give Israeli students a deeper knowledge of Arab society in Israel. Furthermore, the course provides a general and historical overview on Arab population in Jerusalem.

2) To develop students' pedagogic ability in Arabic through reading texts and class discussion.

3) To equip the students with technical and cognitive skills to help them as Arabic teachers in Israeli schools.

4) To encourage them to think critically about issues that carry political connotations, such as the subject of the course.

Learning outcomes - On successful completion of this module, students should be able to:

1) Factual knowledge regarding Arab society in Israel.

2) Acquisition of pedagogic and didactic skills.

3) Development of critical thinking capacities.

4) Understanding of and ability to analyze primary and secondary sources.

5)Acquisition of Writing Skills in Arabic Language.

Attendance requirements(%):

85%

Teaching arrangement and method of instruction: Lectures on the Arab society in Israel, and reading Arabic texts in class

<u>Course/Module Content:</u> Historical foundation: 4 meetings

1) British Mandate period

2) Military rule

3) Political organization

4) Land Day as an historical turning point

The social mosaic: 4 meetings

- 1) Settlement distribution
- 2) The place of religion in Muslim society
- *3) The Druze and Bedouin*
- 4) Christians—the secret of success

Social issues: 4 meetings

- 1) Economic developments
- 2) Arab family structure
- *3)* Gender and the status of women
- 4) Crime in Arab society

Education and culture: 2 meetings

- 1) The education system in the Arab sector
- 2) Arab media—changes and trends

Arab Population in East Jerusalem:

- 1). Israeli Policy towards East Jerusalem.
- 2). Demographic and Social Developments in East Jerusalem, since 1967.
- *3).* The Education System in East Jerusalem.
- 4). Economic Developments in East Jerusalem.

<u>Required Reading:</u> Reading material will appear on the course website "moodle"

Additional Reading Material:

<u>Grading Scheme:</u> Essay / Project / Final Assignment / Home Exam / Referat 90 % Active Participation / Team Assignment 10 %

Additional information: