

The Hebrew University of Jerusalem

Syllabus

Justice and Rationality - 15345

Last update 04-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Philosophy

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Ittay Nissan-Rozen

Coordinator Email: ittay.nissan@mail.huji.ac.il

Coordinator Office Hours: Term A: Tuesday 15-16

Teaching Staff:

Prof. Ittay Nissan

Course/Module description:

Many philosophers study questions in distributive justice, while relying on the assumption that the distributer, as well as the patients, are rational. In the course we will cover classical, as well as contemporary, texts that belong to this tradition. We will point to central theoretical tensions in this literature and to its limitations.

Course/Module aims:

To learn the central theoretical tensions in the relevant literature.

Learning outcomes - On successful completion of this module, students should be able to:

See above

Attendance requirements(%):

100

Teaching arrangement and method of instruction: lecture and discussion

Course/Module Content:

1. No reading.
 2. רציונליות, איתי ניסן-רוזן, עותק זמין באתר המודל של הקורס
 3. John Harsanyi, Morality and the theory of rational behavior, <https://www.jstor.org/stable/40971169>
 4. Michal Moehler, The Rawls-Harsanyi dispute: A moral point of view, <https://onlinelibrary.wiley.com/doi/abs/10.1111/papq.12140>
 5. Hilary Greaves, Extended Preferences and Inter-personal Comparisons of Well-beings, <https://philpapers.org/archive/GREEPA-10.pdf>
 6. John Broome, Utilitarianism and Expected Utility, <https://users.ox.ac.uk/~sfop0060/pdf/Utilitarianism%20and%20expected%20utility.pdf>
 7. Marc Fleurbaey and Alex Voorhoeve, Decide as you would with full information! An argument against ex-ante Pareto, <https://philpapers.org/archive/VOODAY.pdf>
 8. Johann Frick, Contractualism and Social Risk, <https://onlinelibrary.wiley.com/doi/abs/10.1111/papa.12058>
 9. Ittay Nissan-Rozen, Wanting to Know Whether, draft available in the Moodle site of the course.
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- Ittay Nissan-Rozen, How to be an ex-post egalitarian and an ex-ante Paretian, <https://academic.oup.com/analysis/article/77/3/550/4061498>

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10. Anna Mahtani, *The ex-ante Pareto principle*, <https://philpapers.org/archive/MAHTEA-3.pdf>
 11. Johanna Thoma, *Time for Caution*, <https://onlinelibrary.wiley.com/doi/10.1111/papa.12204>
 12. Lara Buchak, *Philosophical foundations for worse-case arguments*, https://journals.sagepub.com/doi/full/10.1177/1470594X231158662?casa_token=xH_rbPn2j-QAAAAA%3AqITsoMQWrjHZOmUKkZVLBntU36ljsdxaGHNg2-366446cALG2hT64JeefQ5DP8E9e1pxRRWJRiVq
 13. John Broome, *Fairness*, <https://academic.oup.com/aristotelian/article-abstract/91/1/87/1806601?redirectedFrom&eq;fulltext&login&eq;false>

Required Reading:

1. No reading.
2. רציונליות, איתי ניסן-רוזן, עותק זמין באתר המודל של הקורס
3. John Harsanyi, *Morality and the theory of rational behavior*, <https://www.jstor.org/stable/40971169>
4. Michal Moehler, *The Rawls-Harsanyi dispute: A moral point of view*, <https://onlinelibrary.wiley.com/doi/abs/10.1111/papq.12140>
5. Hilary Greaves, *Extended Preferences and Inter-personal Comparisons of Well-beings*, <https://philpapers.org/archive/GREEPA-10.pdf>
6. John Broome, *Utilitarianism and Expected Utility*, <https://users.ox.ac.uk/~sfop0060/pdf/Utilitarianism%20and%20expected%20utility.pdf>
7. Marc Fleurbaey and Alex Voorhoeve, *Decide as you would with full information! An argument against ex-ante Pareto*, <https://philpapers.org/archive/VOODAY.pdf>
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10. Anna Mahtani, *The ex-ante Pareto principle*, <https://philpapers.org/archive/MAHTEA-3.pdf>
11. Johanna Thoma, *Time for Caution*, <https://onlinelibrary.wiley.com/doi/10.1111/papa.12204>
12. Lara Buchak, *Philosophical foundations for worse-case arguments*, https://journals.sagepub.com/doi/full/10.1177/1470594X231158662?casa_token=xH_rbPn2j-QAAAAA%3AqITsoMQWrjHZOmUKkZVLBntU36ljsdxaGHNg2-366446cALG2hT64JeefQ5DP8E9e1pxRRWJRiVq
13. John Broome, *Fairness*, <https://academic.oup.com/aristotelian/article-abstract/91/1/87/1806601?redirectedFrom&eq;fulltext&login&eq;false>

Additional Reading Material:

Please ask me for additional reading

Grading Scheme:

*Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 60 %*

Presentation / Poster Presentation / Lecture 40 %

Additional information:

There will might be some changes