

The Hebrew University of Jerusalem

Syllabus

Introduction to Ancient Greek Philosophy Part 2 - 15030

Last update 18-10-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Philosophy

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Naly Thaler

Coordinator Email: naly.thaler@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Naly Thaler

Course/Module description:

We will read and discuss Greek philosophical texts that were not included in the introductory course. In addition to philosophy from the classical period, we will also discuss the Stoic and Epicurean schools.

Course/Module aims:

The course is intended to provide students with an enhanced understanding of some of the central themes in Greek philosophy.

Learning outcomes - On successful completion of this module, students should be able to:

1. read ancient texts on their own
2. assess the main outlines of ancient philosophical schools
3. compare distinct ancient ethical theories
4. recognize the relationships of different schools to one another

Attendance requirements(%):

100

Teaching arrangement and method of instruction: lecture and discussion

Course/Module Content:

Plato:

Protagoras

Symposium,

Theaetetus,

Aristotle:

The theory of substance

The nature of pleasure,

Weakness of Will

Epicurus:

Physics: The Atomic World

Ethics: on Pleasure and pain as the limits of good and evil

Stoics:

Physics: the Providential World

Ethics: Living in Harmony with Nature

Required Reading:

Plato:

Protagoras

Symposium,

Theaetetus,

Aristotle:

Categories 1-5

MEtaphysics Zeta

Nicomachean Ethics books 7, 10,

Epicurus:

Letter to Menoeceus

Selections from Lucretius,

Cicero on Moral Ends

Stoics:

Cicero, on Moral Ends

Additional Reading Material:

Further materials will be presented during the year in the Moodle program.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Course recordings will be available two weeks before the final take home essay (provided the classroom will have the relevant recording equipment).