

The Hebrew University of Jerusalem

Syllabus

ZOHAR ADVANCED - 14552

Last update 29-09-2015

HU Credits: 4

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: jewish thought

Academic year: 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Melila Hellner Eshed

<u>Coordinator Email: melilahellner@gmail.com</u>

Coordinator Office Hours: personal

Teaching Staff:

Dr. Melila Hellner-Eshed

Course/Module description:

The course for advanced Zohar will be dedicated this year to reading segments of a the 'Idra Zuta' - 'The Small Assembly".

This essay describes the event of the gathering at Rabbi Shim'on Bar Yohai on the day he departs from the world. At this assembly the great master teacher and mystic reveals secrets concerning the emanation, structure and various faces of Divinity.

We will be reading in Aramaic and Hebrew translation parts of this artistic essay, exploring its layers dimensions: Narrative, Mythic, homiletic, theurgical-mystical, poetic.

Course/Module aims:

Developing reading skills and analytical skills of the Aramaic of the Zohar. Aquiring tools to approach and understand one of the most difficult texts of Zoharic literature.

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

final paper or seminar paper

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: lecture, diad interactive learning, group discussions

Course/Module Content:

in each class we read a text from the portion we are studying, using classical and modern commentators and scholars to unpack the text:

Rabbi Moshe Cordovero, Chayim Vital, Avraham Azlai, Ashlag, Friesh, Edri, Yehuda Ptaya

Required Reading:

On the Mystical Shape of the Godhead, New York 1991, pp. 15-55.

• Giller Pinchas, Reading the Zohar, the Sacred Text of the Kabbalah, Oxford 2001, pp. 89-158.

the resat is in Hebrew

<u>Additional Reading Material:</u> Hebrew secondary lit.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 40 %
Project work 60 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: