

The Hebrew University of Jerusalem

Syllabus

Jewis revolts against Rome: 66 CE-136 CE - 13931

Last update 30-09-2021

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: History of Jewish People & Contemporary Jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Noah Hacham

Coordinator Email: noahh@mail.huji.ac.il

Coordinator Office Hours: Monday, 12:15-13:00

Teaching Staff:

Prof Noah Hacham

Course/Module description:

The relationship between Jews and Romans reached an explosion in the three revolts of the 1st-2nd centuries.

The seminar discusses each of the revolts individually, and their overall historical significance regarding the shaping and formation of Jewish identity, of the relationship between Jews and gentiles, and with Roman rule, and of our ability to understand history according to the ancient sources available to us.

Course/Module aims:

Knowing the primary sources about Roman Jewish relations, the revolts and their consequences, and knowing the limitations of knowledge

Understanding the processes and events of the various revolts.

A critic analysis of Jewish history also through the foreign, Roman point of view.

Learning outcomes - On successful completion of this module, students should be able to:

Analyze primary historical sources dealing with the Jewish revolts.

To find primary and secondary sources concerning the Jewish uprisings.

to criticize a research paper on Jews and Romans in antiquity.

to Improve students' oral and written abilities

to Write a short independent study of Jewish-Roman relations in the first and second centuries CE

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, seminar, field trip

Course/Module Content:

A. The great rebellion

1. Do Jews love Romans? The background of the revolt

2. From the beginning of the revolt to its end

3. the destruction

4. Do Romans love Jews? Roman Perspective

5. The results of the revolt: Is the temple's destruction the watershed in Jewish history?

B. Diaspora Revolt

1. Background and causes

-
2. Study Epigraphic Sources: What Can We Learn From Them?
 3. The course of the revolt and its consequences - Egypt
 4. The Diaspora Revolt outside Egypt
- C. the Bar-Kochva revolt
1. Were you crazy? Another revolt?
 2. Rabbinic Literature on the Revolt: We Want Mashiah Now
 3. Were there decrees against the commandments?
 4. The Roman Perspective
- D. Field trip
- D. Study tour: The sites of the Great Revolt and the Bar-Kusba Revolt

Required Reading:

specific articles will be listed for each class.

Doron Lopez, *Rome and the Jews after the destruction of the Temple, Jerusalem 2021*

Miriam Pucci Ben Zeev, *Diaspora Judaism in Turmoil 116/117 CE, Leuven 2005*

William Horbury *Jewish War Under Trajan and Hadrian, Cambridge 2014*

Jerusalem under siege : the collapse of the Jewish state, 66-70 C.E

Price, Jonathan J. ; Leiden : E. J. Brill ; 1992

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 70 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: