Syllabus

Religious Minorities in Modern Empires - 13910

Last update 11-08-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: history of jewish people & contemporary jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Eli Lederhendler

Coordinator Email: eli.lederhendler@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff: Prof Eli Lederhendler
**Course/Module description:**
This seminar is devoted to a comparative examination of the status and
development of religious minority groups within the imperial state: Russia,
Germany, France, British Empire, Ottoman Turkey, and the United States

**Course/Module aims:**
Seminar participants will be able to articulate the commonalities and the
distinguishing characteristics of various imperial regimes vis-a-vis their religious
aims and policies; and they will also be able to distinguish the status of the Jewish
minority in relation to other religious minority groups in the same imperial society.

**Learning outcomes - On successful completion of this module, students should be able to:**
Seminar participants will be able to articulate the commonalities and the
distinguishing characteristics of various imperial regimes vis-a-vis their religious
aims and policies; and they will also be able to distinguish the status of the Jewish
minority in relation to other religious minority groups in the same imperial society.

**Attendance requirements(%):**
minimum 80% attendance

**Teaching arrangement and method of instruction:** seminar

**Course/Module Content:**
As listed in the course web site, Moodle2 1916/17

1 שיעור
מענינים דתיים בממלכות מודרניות
31/10
 PropelException

قراءת רקע:
Hugh Seton-Watson, "State, Nation, and Religion: Some General Reflections," in
Joseph Alpher (ed.), Nationalism and Modernity: A Mediterranean Perspective

2 שיעור
7/11
Crítica:

Paul Werth, The Tsar's Foreign Faiths: Toleration and the Fate of Religious Freedom in Imperial Russia (2014), introduction + chap. 2, 3, 5;
John Klier, Russia Gathers Her Jews: The Origins of the "Jewish Question" in Russia, 1772-1825 (1986), Preface (pp. xiii-xix), chapters 3 & 5;
Michael Stanislawski, Tsar Nicholas I and the Jews (1983), chapters 1-2;

3 שיעור 14/11


מומלץ גם:


4 שיעור 21/11

האימפריה הבריטית (ב)

Steven Stein (ed.), Cambridge History of Religions in America (2012), vol. 1, chapter 26: Jon Sensbach, "Religion and Imperial Conflict" (pp. 531-549); ibid., chapter 15: Thomas D. Hamm, "The Middle Colonies, 1680-1730" (pp. 303-327);
Andrew Porter, Religion Versus Empire: British Protestant Missionaries and Overseas Expansion, 1700-1914 (chapters...)

5 שיעור 28/11

האימפריה הבריטית (א)

הфессל sergeant: "The Jewish Question" in Russia, 1772-1825 (1986), Preface (pp. xiii-xix), chapters 3 & 5;

Shiur 6
5/12
האימפריה העות'ומית

Shiur 7
12/12
לפינ אפריקה והקולוניאליזם הצרפתי
Krieh: J.P. Daughton, An Empire Divided: Religion, Republicanism, and the Making of French Colonialism, 1880-1914 (2006), chapters...

Shiur 8
19/12
גרמניה -- הרייך השני

Shiur 9
26/12
אמריקה (א)
Krieh: Stephen J. Stein (ed.), Cambridge History of Religions in America, vol. 1, chapter 21: Daniel Vaca and Randall Balmer, "Anglicanism and its Discontents: Protestant Diversity and Disestablishment in British America" (pp. 429-450);
Ibid., volume 2, chap. 6: Philip L. Barlow, "Religious and Geographical Expansion, 1790-1865" (pp. 117-36);
Timothy Miller (ed.), America's Alternative Religions (1995), Steven L. Shields, "The Latter Day Saints Churches" (pp. 47-59);

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Eric L. Goldstein, The Price of Whiteness: Jews, Race, and American Identity (2006), chapters 1-2;
Stephen J. Stein (ed.), Cambridge History of Religions in America, vol. 2, chap. 14: Dennis C. Dickerson, "Formation and Consolidation of African American Religious Communities, 1865-1945" (pp.300-323);

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Required Reading:
As listed in the course web site, Moodle2 1916/17

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 15 %
Participation in Tutorials 0 %
Project work 85 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: