

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Science and Race in Fascist thought the case of Julius Evola - 13890*

*Last update 26-09-2021*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: History of Jewish People & Contemporary Jewry*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof. Manuela Consonni*

*Coordinator Email: [manuela.consonni@mail.huji.ac.il](mailto:manuela.consonni@mail.huji.ac.il)*

*Coordinator Office Hours: Sunday 14:00-15:30*

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Teaching Staff:

Prof Manuela Consonni

Course/Module description:

The course aims to analyze and to study Julius Evola's racist thought. Evola is one of the leading figure of political organicism and the founding father of spiritual antisemitism, he is considered one of the most radical and consistent anti-egalitarian, anti-liberal, anti-democratic, and anti-popular systems in the twentieth century. He still a very strong influence on the radical and racist right, in Italy, France, Spain, Portugal, Russia and United States of America, in particular after WW II. His thought is a singular blend of several schools and traditions, including German idealism, Occultism, Esoteric doctrines, Traditionalism, and the all-embracing Weltanschauung of the interwar conservative and fascist Revolution with which Evola had a deep personal involvement. Evola's thought develops around 3 main elements: Tradition, Meta-politics, Racism and Antisemitism.

Course/Module aims:

The course aims to improve students' practical and intellectual understanding of research processes, to strengthen ability to conceptualize and engage with historical problems, and to expand comprehension of the historical and historiographical contexts within which students' own research and studies are set.

Learning outcomes - On successful completion of this module, students should be able to:

- 1 - To identify and describe the forms and shapes of conversations among historians within the defined historiographical fields at stake
- 2 - To learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- 3 - To acquire basic historical research skills and tools: libraries, archives, and databases.
- 4 - To learn to organize and express arguments and thoughts, both in writing and orally.
- 5 - To master the knowledge and skills involved in historical practice

To enable analyzes, to develop critical questions, to recognize the different genres of corpus of study.

To compare texts by different authors and from different genres.

To criticize, evaluate, interpret the scientific articles of the different authors and to

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explain their meaning in the context of the discussion.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Seminar

Course/Module Content:

רשימת קריאה למהלך הקורס:

Francesco Cassata, *Building the New Man, "Quality through Quantity: Eugenics in Fascist Italy"*, pp. 135-214; "Eugenics and Racism (1938-1943)", pp. 223-272

Julius Evola, *A Traditionalist Confronts Fascism- Selected Essays* (trans. By E Christian Kopff), (London: Arktos, 2015).

Julius Evola, *Revolt Against the Modern World* (trans. By Guido Stucco), (Rochester: Inner Traditions International, 1995).

חנה ארנדט, יסודות הטוטליטריות (תרגמה עדית זרטל), (תל אביב: הוצאת הקיבוץ המאוחד, 2010).

עם קריאות נוספות שננקטו על ידי הרשימה של מאמרים בסילבוס.

Leon Poliakov, *The Aryan Myth: A History of Racist and Nationalist Ideas in Europe* (trans. by Edmund Howard), (New York: Basic Books, 1974), pp. 155-214, 254-305.

Julius Evola's Concept of Race: A Racism of Three Degrees  
By Michael Bell (Moodle)

Required Reading:

רשימת קריאה למהלך הקורס:

Julius Evola, *A Traditionalist Confronts Fascism- Selected Essays* (trans. By E Christian Kopff), (London: Arktos, 2015).

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Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

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