



The Hebrew University of Jerusalem

Syllabus

Cultural History of German Jewry - 13834

Last update 03-09-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: History of Jewish People & Contemporary Jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Yfaat Weiss

Coordinator Email: yfaat.weiss@mail.huji.ac.il

Coordinator Office Hours: Upon agreement

Teaching Staff:

Prof Yfaat Weiss

Course/Module description:

The course is research oriented. During the semester, the participants will be required to conduct individual research that will be based on the archival material to be found in Jerusalem in the field of the cultural history of German Jews. Methodologically, it focuses on the transfer of knowledge, on material culture, and on aspects of material heritage and restitution.

Course/Module aims:

The purpose of the course is to provide the participants with the basic tools regarding the study of German-Jewish culture as well as an understanding of how to formulate a research question and how to use the rich documentation that exists in Israel regarding German Jews and their heritage.

Learning outcomes - On successful completion of this module, students should be able to:

The students will learn how to locate and analyze archival documents, how to gather them according to the information that can be found in secondary literature, and how to create an original document that corresponds to their needs (from an oral presentation to a seminar paper).

Attendance requirements(%):

80

Teaching arrangement and method of instruction: The course will take place as a workshop. It will be accompanied by meetings with young researchers. In the second half of the semester, the participants themselves will deliver presentations.

Course/Module Content:

1. 25.10.2022
Introduction
2. 1.11.2022
election
3. 8.11.2022 (together with Dr. Anna Holzer Kawalko)
German Jews and Wissenschaft des Judentums

4. 15.11.2022 (together with Dr. Anna Holzer Kawalko)
Between Destruction and Appropriation: Antisemitic Research on Jews in Nazi Germany.

5. 15.11.2022 (together with Dr. Anna Holzer Kawalko via Zoom)
From Prague to Jerusalem: Restitution of German-Jewish Libraries after 1945

6. 29.11.2022
cancelation. Will take place at the end of the term.

7. 6.12.2022 (together with Dr. Amit Levy)
Jews and German Science in the Long 19th Century

8. 13.12.2022 (together with Dr. Amit Levy)
Orientalism and mizrahanut: German-Jewish Scholarship in Jerusalem

9. 20.12.2022
term break

10. 27.12.2022
(together with Dr. Caroline Jessen, in English)
Distribution and popularization of Jewish Cultur)

11. 3.1.2023
(together with Dr. Caroline Jessen, in English)
Salman Schocken and the Scocken Publishing House.

12. 10.1.2023
Students' presentations

13. 17.1.2023
Students' presentations

14. 24.1.2023
Students' presentations

15. 31.1.2023
Students' presentations

Required Reading:

8.11.2022

ספרות משנית:

Jewish Scholarship and Jewish Identity: Their Historical Relationship in Modern Germany by Michael A. Meyer, in: *Studies in Contemporary Jewry*, no. 8 (1992), pp. 181-193

תעודה:

Jewish Studies by Martin Buber (published in October 1901 in *Die Welt*)

15.11.2022:

קריאת חובה:

Alan Steinweis, *Nazi Historical Scholarship on the "Jewish Question"*, in: *Nazi Germany and The Humanities: How German Academics Embraced Nazism*, 2014, pp. 449-462.

תעודה:

Ernst Grumach, *Report on Confiscation and Treatment of the Former Jewish Libraries by the Gestapo from 1933 to 1945*.

22.11.2022

קריאת חובה:

יפעת וייס, מפראג לירושלים, על מעמדו של הקניין היהודי התרבותי ללא יורשים באירופה לאחר המלחמה

תעודה:

Conference on restoration of continental Jewish museums, libraries and archives, London, April 11th, 1943 / opening address by Dr. Cecil Roth

6.12.2022

קריאה משנית:

David L. Preston, "The German Jews in Secular Education, University Teaching, and Science: A Preliminary Inquiry," *Jewish Social Studies* 38, no. 2 (1976): 99-116.

תעודה:

מכתב מיצחק יהודה גולדציהר לשמריהו ליון, 6 בנובמבר 1919, הארכיון הציוני המרכזי, A30142
Letter from Ignaz Goldziher to Shemaryahu Levin, 6 November 1919, Central Zionist Archives, A30142.

13.12.2022

קריאה משנית:

מנחם מילסון, "ראשית לימודי הערבית והאסלאם באוניברסיטה העברית," בתוך שאול כ"ץ ומיכאל הד (עורכים), תולדות האוניברסיטה העברית בירושלים: כרך ראשון, שורשים והתחלות, ירושלים: הוצאת מאגנס, 1997, עמ' 575-588.

Menachem Milson, "The Beginnings of Arabic and Islamic Studies at the Hebrew University of Jerusalem," *Judaism* 45, no. 2 (Spring 1996): 168-183.

Hava Lazarus-Yaffe, "The Transplantation of Islamic Studies from Europe to the Yishuv and Israel," in Martin Kramer (ed.), *The Jewish Discovery of Islam: Studies in Honor of Bernard Lewis*, Tel Aviv: The Moshe Dayan Center for Middle Eastern and African Studies, Tel Aviv University, 1999, 249-260.

תעודה:

Josef Horowitz, "Suggestions for the Establishment of an Institute of Arabic and Islamic Studies," 14 May 1925, Central Archives of the Hebrew University, File 91 (1925-27).

27.12.2022

קריאה משנית:

Michael Brenner: *Toward a synthetic scholarship: The popularization of Wissenschaft des Judentums; Epiloge*, in: M.B.: *Jewish Renaissance of Jewish culture in Weimar Germany*, new Haven & London 1996, pp. 100-126; 213-219

3.1.2023

קריאה משנית:

The Schocken Bücherei in the collections of the Leo Baeck Institute New York, in: *Konsum und Gestalt. Leben und Werk von Salman Schocken und Erich Mendelsohn vor 1933 und im Exil*. Berlin 2016, pp. 282-302

Additional Reading Material:

8.11.2022

Additional reading

- a comprehensive overview of the *Wissenschaft des Judentums* historiography: Krone, Thulin: *Wissenschaft in Context: A Research Essay on the Wissenschaft des Judentums*, in: *Leo Baeck Institute Year Book* 58 (2013), pp. 249-280

- another important original source (might be read together with Martin Buber): Gershom Scholem, "The Science of Judaism: Then and Now," trans. Michael A. Meyer, in: *The Messianic Idea in Judaism and Other Essays on Jewish Spirituality* (New York: Schocken Books, 1971), pp. 304-313

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 25 %

Participation in Tutorials 50 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 25 %

Writing of a post for a scientific blog

Additional information: