

The Hebrew University of Jerusalem

Syllabus

The Quest for Jewish Folklore - 12866

Last update 19-07-2018

<u>HU Credits:</u> 2

Degree/Cycle: 2nd degree (Master)

<u>Responsible Department:</u> Jewish & Comp. Folklore Prog.

<u>Academic year:</u> 0

Semester: 2nd Semester

Teaching Languages: English

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Dani Schrire

Coordinator Email: dani.schrire@mail.huji.ac.il

<u>Coordinator Office Hours:</u> Tuesday 14:15-15:15

Teaching Staff:

Dr. Dani Schrire

Course/Module description:

Jewish folklore studies is both a reflection of a modern ethnographic impulse driven by romantic notions as well as a reflection of challenges Jews faced in the course of the 19th and 20th centuries. This graduate seminar traces key moments in the development of Jewish folkloristics, which are approached in relation to a very turbulent history of Jews and on the backdrop of dilemmas negotiated by scholars from a developing international discipline of folklore-studies.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

compare between different folkloristic assumptions that governed the work of different scholars of Jewish folklore

contextualize folkloristic developments in relation to broader historical trajectories analyze folkloristic texts in relation to international folkloristic theories investigate the use of specific scholarly practices and theoretical assumptions by different folklorists in search of Jewish folklore

<u>Attendance requirements(%):</u> 80

Teaching arrangement and method of instruction:

<u>Course/Module Content:</u> will be distributed in the first meeting

<u>Required Reading:</u> A detailed bibliography will be distributed in the first meeting

Additional Reading Material:

<u>Course/Module evaluation:</u> End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 30 % Project work 70 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

<u>Additional information:</u> Participation includes Moodle forums