Syllabus

Theory and History of Folklore - 12836

Last update 15-10-2015

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: jewish & comp. folklore prog.

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dani Schrire

Coordinator Email: dani.schrire@mail.huji.ac.il

Coordinator Office Hours: Monday 14:00-15:00

Teaching Staff:
Dr. Dani Schrire
Course/Module description:
The course addresses the emergence and establishment of a distinct cultural category - folklore. The course combines reading and discussions in the history and theory of folklore.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
1. to compare between different approaches to folklore and folk-culture
2. to observe various practices (scholarly and others) that were tied to the emergence of folklore as a distinctive cultural category.
3. to distinguish between factors that consolidate folklore as a sustainable phenomenon and factors that are more variable.
4. to analyse practices that construct folklore as a distinct cultural category.
5. to scrutinize texts that relate to folklore - implicitly or explicitly.

Attendance requirements(%):
85

Teaching arrangement and method of instruction: The course will combine reading, participation in an internet forum and discussion in class

Course/Module Content:
The emergence of folklore as a category
ethnographic questionnaires
Folklore collecting
Authenticity
Encounters in Fieldwork
Folklore Festivals
Genre taxonomies
Comparison
Tradition Archives
The Nazification of folklore-studies in Germany
Folklore in industrial societies
Folklore and Revolution
Between Amateurs and Professional folklorists
The F Word
New Perspectives in Folkloristics
Devolution, Evolution and the now
Heritage
Folklore and the Internet

Required Reading:
Barbara Kirshenblatt-Gimblett, "Folklore’s Crisis," The Journal of American Folklore

Hermann Bausinger, Folk Culture in a World of Technology, chapter 1 (Indiana UP 1990)


Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Participation in the course includes posting messages in an internet forum through "Moodle"