

# The Hebrew University of Jerusalem

Syllabus

# Reading English for Academic Purposes -- Basic Level - 11183

Last update 25-02-2019

HU Credits: 0

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: English as a Foreign Language

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Miriam Poupko

<u>Coordinator Email: miriam.poupko@mail.huji.ac.il</u>

Coordinator Office Hours: by appointment

**Teaching Staff:** 

Ms. Nina Luskin Dr. Ilana Rosansky Ms. Bonnie Young Dr.

# Course/Module description:

Students are introduce to the skill needed to read academic texts. Oral listening and basic writing skills are developed.

## Course/Module aims:

The purpose of the course is to introduce students to the vocabulary, structure and content of basic academic texts and to the analytical skills needed to understand them.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- · develop and understanding of basic academic texts
- recognizing the structure of paragraphs and texts
- skim and scan
- identify connectors and their functions
- understand words from context
- understand clear standard speech on familiar subjects and short talks
- to fulfill simple writing tasks
- to participate in conversations/discussions

## Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Frontal teaching, individual, pair and group work.

# Course/Module Content:

Among the reading strategies taught:

- recognizing the structure of an article
- skimming and scanning
- recognizing the writer's point of view
- acquisition of academic vocabulary
- analysis of more complex sentences

Students are given the opportunity to:

- express their ideas in spoken English
- listen to short talks
- develop simple writing skills

# Required Reading:

Reading in English for Academic Purposes - Basic Level

## Additional Reading Material:

Edited journal articles and recent academic news reports on the internet

#### Course/Module evaluation:

End of year written/oral examination 40 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 20 %
Other 20 %
exams

## Additional information:

End of course written examination: 40 %

Class grade: 60%

Components of the class grade: Exams during the semester Homework assignments Classwork Quizzes Active participation in the class.

The pass grade for the course is 70.

60% of the grade is the class grade; 40% of the grade is the final exam. Students need a minimum 60 class grade in order to take the final exam, and a minimum of 60 on the final exam in order for the class grade to be taken into account.