

The Hebrew University of Jerusalem

Syllabus

ENGLISH FOR ACADEMIC PURPOSES - UPPER ADVANCED - 11121

Last update 26-10-2015

HU Credits: 0

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: english as a foreign language

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: English

Campus: E. Safra

Course/Module Coordinator: Helen Levy

Coordinator Email: helenlevyhu@yahoo.com

Coordinator Office Hours: by appointment

Teaching Staff:

Mr. Jay Berman
Ms. Susan Goodman
Ms. Nina Luskin
Ms. Tamar Stern
Ms. Tirzatherine Heidingsfeld

Course/Module description:

The course utilizes scientific, academic texts from many disciplines and encourages independent reading skills which can be applied to all scientific disciplines. A variety of skills are taught which encompass writing, oral presentation, and summarizing ability.

Course/Module aims:

The purpose of the course is to enable the students to improve their reading and analysis of scientific, academic articles written in English. The goal is for students to become proficient in independent reading of scientific texts and to enable students to integrate and present the information both orally and in written form.

Learning outcomes - On successful completion of this module, students should be able to:

- develop improved reading comprehension of academic scientific texts
- analyze, integrate and present information both orally and in written form
- participate in an academic discussion conducted in English
- make a presentation in English on an academic topic

Attendance requirements(%):
compulsory

Teaching arrangement and method of instruction: Frontal teaching, individual, pair and group work. Texts from different disciplines and genres are read and a variety of different reading strategies are practiced.
Students are required to complete an independent project or presentation.

Course/Module Content:

Amongst the strategies taught:

- identifying different genres of academic writing
- recognizing the structure of an article
- knowing when to employ different reading strategies such as skimming and

scanning

- analyzing complex sentences
- recognizing the writer's point of view
- recognizing the use of hedging
- becoming familiar with the language and vocabulary common to various fields of study
- compare and contrast ideas and identify fact from opinion.
- summarizing
- independent research and analytical evaluation of internet resources

Required Reading:

Science Texts:

Upper Advanced - Mitkadmim Bet

Additional Reading Material:

Open Journal articles and recent science news reports on the internet

Course/Module evaluation:

End of year written/oral examination 40 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 20 %

Other 20 %

exams and project

Additional information:

End of course written examination: 40 %

Class grade: 60%

Components of the class grade:

Exams during the semester

Homework assignments

Classwork

Quizzes

Active participation in the class.

The pass grade for the course is 70.

*60% of the grade is the class grade; 40% of the grade is the final exam.
Students need a minimum 60 class grade in order to take the final exam, and a
minimum of 60 on the final exam.*