



# *The Hebrew University of Jerusalem*

## *Syllabus*

### ***DIDACTIC APPROACHES TO TEACHING JEWISH - ISRAELI CULTURE - 10107***

*Last update 13-09-2023*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Revivim Judaism & Jewish Education

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Pnina Schur

*Coordinator Email:* [pninaschur@gmail.com](mailto:pninaschur@gmail.com)

*Coordinator Office Hours:* TTuesday, 12.00

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Teaching Staff:

Course/Module description:

*Jewish Culture is a new discipline in the general school system and the Revivim students teach it in their second year.*

*The course relates to the background, development and issues that stem from it, like the notion of Jewish identity in the non-religious schools that reflect an important aspect of the Israeli society and the "core knowledge" or education for values etc.*

Course/Module aims:

*The aims of the course:*

- 1. Acknowledge the new discipline "Jewish Culture", the background of including it in schools.*
- 2. Introducing pedagogical principles*
- 3. Introducing some basic conflicts that are related to the teaching of the subject*
- 4. Introducing different approaches in teaching the discipline*

Learning outcomes - On successful completion of this module, students should be able to:

*At the end of the course the students will understand the uniqueness of the discipline and will be able to construct a series of lessons based on attentive teaching.*

Attendance requirements(%):

*Teaching arrangement and method of instruction: Discussion, colleague*

Course/Module Content:

*introduction: Jewish Education in Israel from early 20th century until the state of Israel was founded*

*From the Obligatory Education Law to the Jewish Culture Studies*

*Approaches in Jewish Education and the curricula*

*Secular Jewish Identity*

*The Jewish-Hebrew Calendar*

*Israeli interpretations to Jewish sources*

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Required Reading:

*Dror. Y.(2012)Jewish Education in Israel: Expressions of Plurality and Pluralism in Paths in Pluralistic Jewish Education Ed: Chamo &Dror. Mofet P.205-221*

Additional Reading Material:

Grading Scheme:

*Essay / Project / Final Assignment / Home Exam / Referat 80 %*  
*Other 20 %*

Additional information: