

The Hebrew University of Jerusalem

Syllabus

DIDACTIC APPROACHES TO TEACHING JEWISH CULTURE - 10107

Last update 10-03-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Revivim Judaism & Jewish Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Pnina Schur

Coordinator Email: pninaschur@gmail.com

Coordinator Office Hours: Monday, 12.30 pm

Teaching Staff:

Dr. Penina Schur

Course/Module description:

Jewish Culture is a new discipline in the general school system and the Revivim students teach it in their second year.

The course relates to the background, development and issues that stem from it, like the notion of Jewish identity in the non-religious schools that reflect an important aspect of the Israeli society and the "core knowledge" or education for values etc.

Course/Module aims:

The aims of the course:

- 1. Acknowledge the new discipline "Jewish Culture", the background of including it in schools.*
- 2. Introducing pedagogical principles*
- 3. Introducing some basic conflicts that are related to the teaching of the subject*
- 4. Introducing different approaches in teaching the discipline*

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course the students will understand the uniqueness of the discipline and will have better orientation of how to teach it.

Attendance requirements(%):

Teaching arrangement and method of instruction: Discussion, colleague

Course/Module Content:

introduction: Jewish Education in Israel from early 20th century until the state of Israel was founded

From the Obligatory Education Law to the Jewish Culture Studies

Approaches in Jewish Education and the curricula

Secular Jewish Identity

The Jewish-Hebrew Calender

Israeli interpretations to Jewish sources

Required Reading:

Dror. Y.(2012)Jewish Education in Israel: Expressions of Plurality and Pluralism in Paths in Pluralistic Jewish Education Ed: Chamo &Dror. Mofet P.205-221

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 80 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: