Syllabus

ADVANCED SEMINAR IN OCCUPATIONAL THERAPY THEORY - 99802

Last update 24-09-2013

HU Credits: 3

Degree/Cycle: 2nd degree (Master)

Responsible Department: Occupational therapy

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Dr. Tami Bar-Shalita

Coordinator Email: barshalitat@mscc.huji.ac.il

Coordinator Office Hours: Monday 12:30-13:30

Teaching Staff:
Tami Bar-Shalita
Course/Module description:
This seminar deals the central values of the paradigm of occupational therapy and its professional perspectives.

Course/Module aims:
- To teach foundation aspects of occupational therapy through a focus on theory and practice
- Provide knowledge of occupational science and its relation to occupational therapy

Learning outcomes - On successful completion of this module, students should be able to:
- Identify the paradigm principles resulting from the historical development of occupational therapy
- Assess the relationship between theory and paradigm of occupational therapy
- Analyse factors of professional practice and theory
- Develop practical perspectives related to occupational science
- Distinguish between topics of occupational science and occupational therapy

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Seminar: lectures, discussions, readings, individual learning, student presentations

Course/Module Content:
- The development of the occupational therapy profession over the years
- Paradigm change
- ICF and WHO classifications
- Occupational therapy knowledge
- Occupational science and occupational therapy
- Theoretical concepts
- Clinical reasoning
- Evidence based practice
Required Reading:


Baum, C. (2000). Reinventing ourselves for the new millennium. OT Practice, 3,
12-15.


E.A. Townsend, & H.J. Polatajko (eds). Enabling Occupation II: Advancing an
Occupational Therapy Vision for Health, Well-being & Justice through Occupation.
Ottawa, Canada: CAOT Publications ACE.

Reid, D. (2008). Exploring the relationship between occupational presence,
occupational engagement, and people’s well-being. Journal of Occupational

considerations. In In L. Letts, & M. Law (Eds.) Using environments to enable

A Vision for Occupational Science: Reflecting on our Disciplinary Culture. Journal of
Occupational Science, 15,(3), 136-146.

Hinojosa & C.B.Royeen (Eds.) Perspectives in Human Occupation (Ch 7 pp.181 –

(Eds.) Perspectives in Human Occupation (Chapter 2 pp. 18- 31). Philadelphia:
Lippincott Williams & Wilkins.

Stewart D., & Law M. (2003). The environment: Paradigms and practice in health,
occupational therapy, and inquiry. In L. Letts, & M. Law (Eds.) Using environments
to enable occupational performance (pp. 3-15). Thorofare, NJ: Slack.

Suarez-Balcazar, Y., Rodawoski, J., Balcazar, F., Tylor-Ritzler, T., Portillo, N.,
Barwacz, D., & Willis, C. (2009). Perceived levels of cultural competence among
perspective (pp. 29-56). Ottawa: Canadian Association of Occupational Therapy.

therapeutic mechanisms - 1995 Eleanor Clark Slagle Lecture. American Journal of
Occupational Therapy, 49, 960-972.

Radomski, & C.A. Trombly Latham (Eds.). (2008 .(Occupational Therapy for Physical
& Wilkins.


CRITICALLY APPRAISED TOPIC (CAT):


practice based Evidence


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 40 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: