Syllabus

REFORMS IN HEALTH CARE SYSTEMS - 98454

Last update 05-03-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: public health

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: David Chinitz

Coordinator Email: chinitz@cc.huji.ac.il

Coordinator Office Hours: Wednesday 15:00 - 16:30

Teaching Staff: Prof David Chinitz
**Course/Module description:**
Health systems in the developed world are continually under efforts at reform. It is commonly said that policy makers seek three goals with respect to health systems: quality, access and efficiency. This course will describe, compare and analyze health reforms taking place in different countries.

**Course/Module aims:**
Similar to the majority of societal systems in different countries around the world, health systems have gone through many fundamental changes in the last several decades. Health systems have presented many difficult, but interesting, challenges to decision makers in every level of society. The fast pace of technological, sociological, economic, and political changes connected to the health system brings a permanent sense of excitement to the field. Sometimes we see that health systems go through big changes, considered a "reform", and sometimes we see that the changes are more supplementary, yet it is without a doubt that health systems are in a state of steady and significant value. This course will reveal the changes that took place in the last several decades in health systems as well as the process of the transformation. The course is built on basics from courses in planning, economics, sociology, and policy. An emphasis will be placed on Smart Practices Research: that is, learning based on comparing different health systems around the world. A particular challenge is the relevance of the expansive literature on European Health Reforms, to the dynamics of health systems in the developing world. The course will produce for its participants the ability to analyze the different processes of health systems, to choose policy options, and to manage health systems.

**Learning outcomes - On successful completion of this module, students should be able to:**
1. To describe different conceptual approaches to health reform
2. To describe reforms in different countries and compare among them
3. To be familiar with existing data sets useful for international comparisons of health systems and how to use them
4. To draw conclusions from international comparisons regarding future planning of the Israeli health system.

**Attendance requirements(%):**
none
Teaching arrangement and method of instruction: 1. The course will include frontal lectures combined with class discussion. 2. Students will prepare a comparative health system analysis

Course/Module Content:
Introduction to Health Systems Policy and Economics

The British Health System

The Canadian Health System

The German Health System

The Swedish Health System

The Dutch Health System
The US Health System

The Portuguese Health System

Required Reading:

ﺷורוין רביעי: מערכות הבריאות הקנדיות
International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on Canada


International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on Germany
Britta Olberga, Matthias Perleth, Reinhard Busse The new regulation to investigate potentially beneficial diagnostic and therapeutic methods in Germany: Up to international standard? Health Policy 117 (2014) 135-145

International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on Sweden

International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on the Netherlands
Jan-Kees Helderman, Johan de Kruijf, Jesper Verheij Sandra van Thiel (2014) Dike-Reeve of the health care polder

International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on Japan
Ikegami N (2014) Japan, Health System of Keio University School of Medicine, Tokyo, Japan

International Profiles of Health Care Systems, 2013, The Commonwealth Fund, chapter on Australia
Judy Taylor, Annette Braunack-Mayer, Margaret Cargo, Sarah Larkins, Robyn Preston (2012) Community and health sector partnerships for primary prevention in Australia: Developing a typology University of South Australia
Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: