Syllabus

BIOMECH. PRINC. & APPL. IN THE CRANIOFACIAL SYST - 97946

Last update 22-10-2015

HU Credits: 3

Degree/Cycle: 2nd degree (Master)

Responsible Department: dental medicine

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Ein Karem

Course/Module Coordinator: Dr. Atalia Wasserstein and Prof. Stella Chaushu

Coordinator Email: ataliawa@gmail.com

Coordinator Office Hours: None

Teaching Staff:
Dr. Atalia Wasserstein
Course/Module description:
This course provides a broad insight into both the theoretical and the clinical aspects of the mechanics and typical tissue responses to force systems used in orthodontic appliances.

Course/Module aims:
- Describe all tissue reactions associated with orthodontic tooth movement and discuss implications for planning force magnitude, direction and duration.
- Discuss tissue damage in response to orthodontic forces.
- List and discuss the major concepts and principles that are required to produce the diverse orthodontic movements.
- Define the concept "system equilibrium" and discuss the implications for planning orthodontic anchorage.
- Compare and contrast the terms "stress-strain diagram" and "load-deflection diagram".
- Compare and contrast the mechanical principles of different orthodontic appliances: standard edgewise brackets, preadjusted straight-wire brackets, Begg/Tip-Edge brackets, orthopedic and functional appliances.
- Define friction in orthodontics and understand how it is generated and how to reduce it.
- Compare different properties of materials used in orthodontics.

Learning outcomes - On successful completion of this module, students should be able to:
- Plan safe, predictable and efficient orthodontic treatment
- Integrate the knowledge on force and moments and be able to perform advanced clinical orthodontic biomechanics
- Describe and demonstrate appropriate biomechanics in multidisciplinary treatments
- Evaluate the most suitable wire material for each stage of treatment
- Interpret the side effects created by the reactive forces
- Design the most efficient mechanical strategy to avoid tissue damage

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Frontal lectures and seminars.
Reading assignments for each seminar session is to provide background information for class discussions related to the scheduled topics.

Course/Module Content:
- The periodontium—structure and function
- Tissue response to mechanical forces
- Signal transduction of mechanical force
- Bone biology
- Stress-strain diagrams
- Wire materials
- Basic concepts of tooth movement
- One couple systems
- Two couple systems
- Asymmetric mechanics
- Removable appliances vs. fixed appliances in generating forces
- Mechanics of springs, screws and elastics
- Friction in orthodontics

Required Reading:
12. Wilkinson P: Load-deflection characteristics of superelastic nickel-titanium

Additional Reading Material:
None

Course/Module evaluation:
End of year written/oral examination 100%
Presentation 0%
Participation in Tutorials 0%
Project work 0%
Assignments 0%
Reports 0%
Research project 0%
Quizzes 0%
Other 0%

Additional information:
None