Syllabus

Daily life in Late Antiquity in light of the literary and material evidence - 8803

Last update 29-10-2016

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: humanities - special program

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Rina Talgam Marc Hirshman

Coordinator Email: marc.hirshman@mail.huji.ac.il; rina.talgam@mail.huji.ac.il

Coordinator Office Hours: monday 16:15- 17:00

(HIRSHMAN)
Tuesday 14/00-15/00 (Talgam)
**Teaching Staff:**
Prof Rina Talgam
Prof Marc Hirshman

**Course/Module description:**
The class will treat central topics in the daily life of late antiquity. Emphasis will be placed on an inter-disciplinary approach combining methods from Art history, Archaeology, and the study of Classical Jewish, Christian and Greco-Roman texts.

**Course/Module aims:**
1. To acquire skills in an integrated study of the material culture and the literary heritage of late antiquity.
2. To acquire critical skills in evaluating academic writing on Late Antiquity

**Learning outcomes - On successful completion of this module, students should be able to:**
1. Ability to analyze material culture of late antiquity.
2. Ability to read late antique texts in their broader context
3. Improved critical analysis of academic bibliography

**Attendance requirements(%):**
85

**Teaching arrangement and method of instruction:** lectures, discussion of sources and bibliography, classroom presentations by students

**Course/Module Content:**


The Private Sphere
Lessons 1-3: Issues and Approaches in the Study of Domestic Space
Mandatory reading:
258-272.

Recommended reading:
י. שוורץ, "תרבות חומרית וספרות חז"ל בארץ ישראל בשלהי העת העתיקה: מיטות, כלי מיטה ומנהגי שינה", י. לוין (עורכ), רכז והונות, יהודים ויהדות בארץ ישראל הביזנטית, ירושלים, תשס"ד, 209-197.


Lesson 4: Dinning and Drinking
Mandatory Reading:

Recommended Reading:
J. F. Donahue, Food and Drink in Antiquity; Readings from the Graeco-Roman World; A Sourcebook, London and New York, 2015, 157-206.


Lesson 5: The Historical Development of the Seder's Liturgy

Mandatory Reading:

Recommended reading:


Lessons 6 & 7: Education

Mandatory reading:


Recommended reading:


C. A. Marinescu, S. E Cox. R. Wachter, "Paideia's Children: Childhood education on a Group of Late Antique Mosaics", A. Cohen and J.B. Rutter (eds.), Constructions of
Childhood in Ancient Greece and Italy, Athens, 2007, 101-114.

The Public Sphere
The City
Lesson 8: Urbanization and Changes in Roman and Byzantine Beth Shean
Recommended reading:

Lesson 9: The city in Late Antiquity (Caesarea Maritima, Sepphoris, Tiberias, Jerash, Gaza and Antioch)

Mandatory reading:

Lesson 10: Daily Life in the cities: Festivals, Public Spectacles and Bathhouses
Mandatory reading:

Recommended reading:
Y. Z. Eliav, "A Scary Place: Jewish Magic in the Roman Bathhouse", L. Di Segni, Y.

Religious Life
Lesson 11: The Pagan Cults
Mandatory reading:

J. Elsner, Roman Eyes: Visuality and subjectivity in Art and Text, Princeton 2007, 225-252.

N. Belayche, Iudaea Palaestina: The Pagan Cults in Roman Palestine (Second to Fourth Century), Tbingen, 2001 (a selecton).

Recommended reading:


Lessons 12&13: The Synagogue
Mandatory reading:


Lessons 14 & 15: The Church and the minim
Mandatory reading:


A. M. Yasin, Saints and Church Spaces in the Late Antique Mediterranean; Architecture, Cult, Cult, and Community, Cambridge, 2009, 14-45.


Other topics:

Lesson 16: Languages and Epigraphy
Mandatory reading:


י. זוסמן, "בריתא ד'חומי ארץ-ישראל", תרצ"ו (השל"ז), 213-257.

Recommended reading:
י. נוה, על פסיפס ואבן; כתבות הארמיות והתבליטות מבתי הכנסת העתיקים, תל אביב, תשל"ח.
מ. שובה וב. ליפשיץ, בית שערים, כרך שני: הכתובות היווניות, ירושלים, תשמ"ז.

Lesson 17: Time and Calendar

Mandatory reading:


Recommended reading:
ג. פרטנר, "גלגל המזלות בבתי הכנסת ומיקוחו של איקונוגרפיה", ארץ ישראל ב (השל"ז), 391-380.
ג. פרטנר, "גלגל המזלות בבתי הכנסת ובתקופת מיקוחו של איקונוגרפיה", ארץ ישראל ה (השל"ז), 225-234.


Lesson 18: Death and Burial

Mandatory reading:

Recommended reading:

Required Reading:
See Above

Additional Reading Material:
ıp. אפרים, ארץ-ישראל מתקופת ימי בית שני ועד הכיבוש המוסלמי; הממצאים הארכיאולוגיים והאומנויות, ירושלים, 1984.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 25 %
Participation in Tutorials 20 %
Project work 0 %
Assignments 0 %
Reports 5 %
Research project 50 %
Quizzes 0 %
Other 0 %

Additional information:
General Remarks: On top of the topics listed above, the course includes:

1. Some guest lectures
2. Two days tours in the Galilee and the Golan Heights
3. A visit in the Israel Museum
4. A visit in the Good Samaritan Museum