Syllabus

INFORMAL JEWISH EDUCATION - 63991

Last update 09-09-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor) and 2nd degree (Master)

Responsible Department: SCHOOL OF EDUCATION -MELTON

Academic year: 0

Semester: 2nd Semester

Teaching Languages: HEBREW

Campus: Mt. Scopus

Course/Module Coordinator: ZVI BEKERMAN

Coordinator Email: ZVI.BEKERMAN@MAIL.HUJI.AC.IL

Coordinator Office Hours: MONDAY 14:30-15:30

Teaching Staff:
Dr. Zvi Bekerman
Course/Module description:
INFORMAL JEWISH EDUCATION
The first part of the course examines philosophical, sociological and anthropological foundations of informal education. This examination is held while dealing with common educational discourses in Jewish education in Israel and in the Diaspora. In addition, we will examine learning theories and raise critical questions regarding the dichotomous distinctions between formal and informal education. In the second part of the course we will have an reflective experience in practices of informal education as educational considered informal and will devote special attention to the educational experience of the participants.

Course/Module aims:
TO UNDERSTAND THE CHARACTERISTICS OF INFORMAL EDUCATION AND HOW THESE ARE DIFFERENT FROM FORMAL APPROACHES
TO HELP PARTICIPANTS CONSIDER THE POTENTIAL CONTRIBUTION OF INFORMAL EDUCATION TO FORMAL EDUCATIONAL SETTINGS

Learning outcomes - On successful completion of this module, students should be able to:
RECOGNIZE AND CONCEPTUALIZE INFORMAL EDUCATIONAL PRACTICES
TRANSLATE FORMAL PRACTICES INTO INFORMAL EDUCATIONAL MODULES

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: 50% Frontal
50% Workshop

Course/Module Content:
We want participants to have a better understanding of informal education and how it defers from formal educational approaches
We wish participants will consider the potential relevance of informal educational practices to formal educational contexts

Required Reading:
Cambridge: Cambridge University Press

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 80 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 10 %

Additional information:
COME WITH AN OPEN MIND (IF SUCH EXISTS)