Syllabus

RIGHTS OF PEOPLE WITH DISABILITY CLINIC - 62370

Last update 27-02-2014

HU Credits: 6

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: law

Academic year: 2

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr Einat Albin

Coordinator Email: einat.albin@mail.huji.ac.il

Coordinator Office Hours: Tuesday 12:00-13:00

Teaching Staff:
  Einat Albin
Course/Module description:
The course focuses on rights of persons with disability in theory and in practice. The academic counterpart of the course teaches law students theories on disabilities, including the medical approach to disability, the social model, the critical model and universalising the rights of persons with disability. Classes are also dedicated to the inclusion of persons with disability in the work force and in higher education. The practical aspect of the course includes the provision of legal aid to persons with disability and NGOs in order to further the right to equality for persons with disability.

Course/Module aims:
The course aims to teach students theory and practice on the rights of persons with disability, particularly in regard to inclusion in higher education and in the labour market.

Learning outcomes - On successful completion of this module, students should be able to:
The students will be familiar with the major theories in disability studies and disability legal studies. They will be familiar with discussions on the limitation and abilities of the law to promote social change. Students will be able to explain what are the main obstacles to the inclusion of persons with disability in the workforce and in higher education; they will know how to design and prepare legal documents; and will know how to evaluate facts and translate them to legal claims.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Class
Written assignments
Provision of legal aid to individuals and NGOs
Daily tours

Course/Module Content:
Theories on disability studies
Promoting equality for persons with disability via the law
Cause lawyering
Legal ethics
Inclusion of persons with disability at work
Inclusion of persons with disability in higher education
Required Reading:
Jim Sinclair, Don't Mourn For Us


Simi Linton/Claiming Disability. ch 2 17-22
עֲמִי בְּפֶרֶט 233-255

Yoav Dotan, The Boundaries of Social Transformation through Litigation: Women’s and Gay Rights in Israel, 1970-2010

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 70 %

Additional information:
70% of the grade is given on the practical projects undertaken by the students.