Syllabus

Transitional Justice in Israel - 62319

Last update 21-02-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Law

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Or Avi-Guy

Coordinator Email: Or.Avi-Guy@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:
Dr. Or Avi-Guy
Course/Module description:
While traditional approaches to Transitional Justice focus primarily on processes which take place following the formal resolution of conflict, this course will examine transitional justice in the context of a long and ongoing conflict, i.e. the Israeli-Palestinian conflict. The course will focus on different characteristics, aspects and challenges for transitional justice in Israel, as a society in continuous conflict.

In order to explore transitional justice in Israel, the course addresses key issues, which have shaped, and still affect Israeli society, and aspects of the Israeli-Palestinian conflict: Eastern Jerusalem and the status of its residences; the Disengagement plan and the dismantling of the Jewish settlements in the Gaza Strip; and the Unrecognized Bedouin villages in the Negev. Additional issues that will be discussed are the repercussions of the Holocaust from transitional justice perspective; and the Yemeni children affair. Through these issues, the course will examine the status of the transitional justice process in Israel today, and will also discuss broader themes of transitional justice in active conflict, using the Israeli case study.

Alongside regular classes, the course will include several guest lectures and three field trips to relevant sites and communities, related to the topics addressed in class: (1) Eastern Jerusalem; (2) The Gush Katif Museum in Jerusalem – a museum dedicated to the dismantling of the Jewish settlements in the Gaza Strip, and its aftermath; (3) the Unrecognized Bedouin villages in the Negev. We will take a critical look at each of these cases, and debate the transitional justice elements in each, and whether they could be perceived as part of a broader transitional justice process.

Course/Module aims:
To present students with the complex reality of transitional justice in Israel, by highlighting key issues and the unique challenges faced by various communities in Israel.
Discuss broad themes in transitional justice in conflict situations, using concrete and contextual cases and examples.
Provide students with historic and political background, knowledge and context needed in order to understand current events and developments related to transitional justice in Israel, while also assisting them in acquiring critical thinking and analytical tools.

Learning outcomes - On successful completion of this module, students should be able to:
(1) Understand and describe the historical background necessary for understating the current reality of transitional justice in Israel
(2) Recognize key issues in transitional justice in Israel
(3) Identify unique characteristics and challenges in the field in Israel specifically, and for transitional justice in ongoing conflict in general
(4) Evaluate the achievements and failures in transitional justice processes, and critically analyze them.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Classes, guest lectures and field trips
The course consists of eight classes, which will take place on a Wednesdays between 12:10-13:40. Some of the classes will include guest lectures. In addition, the course includes three field trips, ranging from a couple of hours to a full day, which will also take place on Wednesdays during the semester (specific dates will be disclosed later)

Course/Module Content:
- Historical and political perspective of the Israeli-Palestinian conflict, relevant to the field of transitional justice
- Transitional justice in ongoing conflict
- Transitional justice and Eastern Jerusalem
- Transitional justice and the 2005 disengagement from Gaza
- Transitional justice and the Unrecognized Bedouin villages
- Dealing with the repercussions of the Holocaust in the context of transitional justice
- Transitional Justice and the Yemeni children affair

Required Reading:
*Please note that there might be specific reading materials that will be added before a specific class.
** All reading materials will be available in open access on the course website.

Naomi Roht-Arriaza, "The New Landscape of Transitional Justice", in Naomi Roht-

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 90 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: