



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Transitional Justice: International Comparative and Regional Perspectives - 62242*

*Last update 20-03-2018*

*HU Credits:* 1

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* law

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* English

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Ruti Teitel

*Coordinator Email:* [teitel@aol.com](mailto:teitel@aol.com)

*Coordinator Office Hours:* By appointment

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Teaching Staff:

Prof Ruti Teitel

Course/Module description:

*The May Fried-Gal colloquium will explore new issues in transitional justice from international, comparative and interdisciplinary perspectives. More than twenty years into the development of the field there is significant experience on the theorization of transitional justice as well as of its purposes, relevant actors, processes, mechanisms etc. Moreover, by now, there is significant institutionalization, such as the developments existing at the level of multilateral (UN) and regional institutions, the convening of the ad hoc tribunals, the International Criminal Court, as well as comparative country and regional experiences from Europe (post world war, post communism, post Balkans); Latin America (post Dirty War transitions and Middle East (Arab Spring). Beyond the changed legal context, one can also see the role of the passage of time, and an ongoing revisiting of issues of transitional justice, of impunity, of collective memory and reparation especially where such reckonings were postponed or short circuited.*

*The upcoming colloquium will be richly comparative, interdisciplinary and jurisprudential in its perspectives. Its main focus will be issues in restorative justice, exploring themes involving questions of a reparatory nature; history; collective memory; and narratives of justice. Through these lenses, new research and scholarship in these areas will be explored via biweekly scholarly presentations. Interested faculty and practitioners are also invited to attend the Fried-Gal Transitional Justice Colloquium.*

*We begin with the problem of representations of justice in anti-Apartheid South Africa; we then move to Europe and the potential role of regional actors such as the European Union of questions of Transitional Justice. We then return to the broader question of the character of narratives of justice, asking what constitutes a good story? We end with the problem of contested and silenced narratives regarding historical events such as the 1948 War.*

*Students enrolled in the colloquium are expected to read the papers in advance and come prepared to discuss the papers in the sessions. Expectations include: attendance, active participation in the colloquium, and two-three reaction papers written throughout the course. Excellent participation in the sessions can result in a bump-up of half of a letter grade.*

*The colloquium course is predicated on critical engagement with speakers and their scholarship.*

Course/Module aims:

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*Students will have an overview of transitional justice from international, comparative and jurisprudential perspectives*

*Learning outcomes - On successful completion of this module, students should be able to:*

*Students enrolled in the colloquium will be expected to attend and actively participate in the biweekly presentations and discussions, and to write a final paper.*

*Attendance requirements(%):*

*Required*

*Teaching arrangement and method of instruction: Lecture and two to three reaction papers*

*Course/Module Content:*

*content will be updated soon*

*Required Reading:*

*content will be updated soon*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 100 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*Bonus of up to 5 points for active class participation*