



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *The Israeli-Palestinian Conflict and Intervention of International Organizations - 62013*

*Last update 09-04-2018*

*HU Credits: 1*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: law*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof Luis Moreno Ocampo*

*Coordinator Email: [luismorenoocampo@gmail.com](mailto:luismorenoocampo@gmail.com)*

*Coordinator Office Hours:*

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Teaching Staff:

Prof Luis Moreno Ocampo

Course/Module description:

*This course will review the relationship between the Israel/Palestine conflict, the International Criminal Court and the different UN agencies since 2009. The students will be required to simulate and role-play the discussions on the most critical decisions.*

Course/Module aims:

*The course aims to provide an in-depth understanding of the international legal framework and of its influence on the Israel/Palestine conflict.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Critically understand the relationship between international organizations, the International Criminal Court and the Israel/Palestinian conflict;*
- *Identify and propose courses of action to the different parties*

Attendance requirements(%):

*Students are expected to come to each session prepared to discuss the day's assignment, readings and cases, and to make thoughtful contributions to the learning of your classmates. Class participation will account for 60% of the final grade. Evaluation of participation will be based on attendance, comments in class, and active participation in group exercises, such as the role-play, simulation, and case discussions.*

*Teaching arrangement and method of instruction: The course will consist of a mix of presence and distance learning classes in 12 sessions.*

*Through distance learning the basic information will be conveyed and simulations will happen in 5 different presence classes.*

*The assessment will be based on attendance, class participation, position papers for simulations and role-plays, and on the completion a final essay of up to 10 pages on a topic discussed in class that will be assigned.*

*Class participation and activity: 60%*

*Test on distance learning classes: 20*

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*Final paper: 20%*

*Course/Module Content:*

*1st Class: Background, introduction to the UN system. UN SC, UN GA and UN HR Council. Israel/Palestine conflict*

*Simulation: UN SC resolution 242*

*Each student will be assigned a country and requested do specific reading and research on their country position in the Security Council during the specific Security Council meeting to prepare for the simulation.*

*2nd Class: The 2009 Gaza attack and the Goldstone report*

*Simulation: Should Israel have cooperated with Goldstone Commission?*

*4th Class: Introduction to the International Criminal Court*

*Simulation: The Prosecutor's analysis of the Palestinian request*

*Students will simulate being members of the ICC Office of the Prosecutor (JCCD). They should advise the Prosecutor on the process to adopt to analyse Palestinian request.*

*5th Class: ICC Office of the Prosecutor Review of the first Palestinian Request*

*Simulation: The Prosecutor's decision making process on the acceptance of jurisdiction*

*Students will simulate being members of the ICC Office of the Prosecutor (JCCD). They should advise the Prosecutor on the process to decide on the acceptance of jurisdiction.*

*6th Class: Palestine as the UN member and the role of the UN SC*

*Simulation: Israel/ Palestine situation discussed at the UNSC*

*7th Class: The UN GA Decision on Palestinian statehood*

*8th Class: The Palestine decision to join the ICC*

*9th Class: The 2014 Gaza incident*

*Simulation: The Prosecutor's decision making process on the 2014 Gaza incident*

*10th Class: The Flotilla incident*

*Simulation: Advising the ICC Prosecutor on the Marmara's case decision*

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*11th Class: Settlement as a crime under the ICC jurisdiction*

*12th Class: Alternatives to address the new legal situation*

*Students will play the role of Israelis and Palestinian advisors proposing alternative methods to deal with the new legal situation.*

*Required Reading:*

*None*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 70 %*

*Project work 0 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 30 %*

*final paper*

*Additional information:*