Syllabus

JUVENILE DELINQUENCY - 61861

Last update 30-07-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: criminology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Revital Sela-Shayovitz

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Coordinator Office Hours:

Teaching Staff:
Prof Ravital Sela-Shiovitz
Course/Module description:
The course focuses on various aspects of youth violence and delinquency. Students will become familiar with the different theoretical approaches and research knowledge of youth violence and delinquency. The second part of the course focuses on juvenile forensic aspects and policy of dealing with youths’ violent crime.

Course/Module aims:
The main purpose of this course is to deepen the students' knowledge of youth violence and delinquency. The second purpose is to discuss the trends in juvenile justice law and policy over the last decades.

Learning outcomes - On successful completion of this module, students should be able to:
Discuss theoretical approaches to youth violence.
Examine risk factors of youth violence and delinquency.
Assess patterns of violent crime among youths between different countries.
Demonstrate knowledge and understanding of the changes in juvenile justice law and policy over time.
Discuss ethical aspects of dealing with youth violence in the justice system.
Locate literature relevant to a selected topic.
Write a seminar paper.

Attendance requirements(%):
Full attendance (80%)

Teaching arrangement and method of instruction: Lectures
Personal meeting

Course/Module Content:
- Risk factors of youth violence
- Youth violence – theoretical approaches
- The effect of violence within the family on violent behavior
- Gender differences in violent behavior
- School bullying
- Cyberbullying and cyber crime
- Youth violence within night-time leisure economy
- The impact of immigration on youth violence and delinquency
The impact of social stress factors on youth violent crime
Youth street gangs
Juvenile forensic aspects, policy and punishment.

Required Reading:


Additional Reading Material:


violence
and aggression: the influence of family, peers, depression, and media violence. The Journal of Pediatrics, 155, 904-908.


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: