Syllabus

POLICING TERROR - 61844

Last update 27-09-2017

**HU Credits:** 2

**Degree/Cycle:** 2nd degree (Master)

**Responsible Department:** criminology

**Academic year:** 0

**Semester:** 1st Semester

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Dr. Simon Perry

**Coordinator Email:** simon.perry@mail.huji.ac.il

**Coordinator Office Hours:** Please coordinate appointments

**Teaching Staff:**
  Dr. Simon Perry
Course/Module description:
The course will focus on counter terrorism theoretical models and practical strategies. We will discuss the phenomenon of terrorism worldwide and its goals, reviewing the criminological literature which discusses terrorism. Various theoretical approaches in the area of counter terrorism (motivation and situational opportunity prevention) will be presented using the Israeli model for policing terrorism as a case study. The course will include four guest lecturers who will present practical applications of the theoretical models discussed.

Course/Module aims:
The purpose of the course is to teach the criminological theories which deal with policing terrorism, as well as implementation strategies and tactics designed to foil attacks before they occur and deal with the terrorist event during and after the attacks.

Learning outcomes - On successful completion of this module, students should be able to:
Ability to apply the models to specific issues

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Lectures
Personal meetings

Course/Module Content:
Criminological theories dealing with policing terrorism, defining terrorism and its goals, the terrorist's rational choice, the treatment of the terrorist situational opportunities, treatment of the terrorist motive, advantages and disadvantages of each model, the Israeli model for policing terrorism, an examination of application and implications.

Required Reading:
Weisburd, D., Jonathan, (commissioned to a special issue). The Israeli model for policing terrorism: Goals, strategies and open questions. Criminal Justice and Behavior.


Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: