Syllabus

correctional rehabilitation - 61207

Last update 03-09-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: criminology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. ronen ziv

Coordinator Email: Ronenzivuc@gmail.com

Coordinator Office Hours: 4:00-6:00PM

Teaching Staff: Dr. ronen ziv
Course/Module description:
This course reviews the history of the rehabilitative ideal in corrections and introduces the current scientific knowledge that available for researchers and practitioners. Specifically, the course elaborates the therapeutic approaches that practitioners use to rehabilitate offenders (psychodynamic, behavioral, social learning, cognitive, cognitive-behavioral, and family therapy). In addition, the course introduces the common correctional assessment and classification systems and the correctional paradigms that can guide practitioners toward effective interventions. The course also provides an overview of the treatment options for special populations of offenders (females, mental disorder, substance use, sex offenders, and juvenile delinquency).

Course/Module aims:
(1) To assess the context of correctional treatment from a theoretical, planning, and evaluation perspective. (2) To develop an understanding for the major, theoretically-based, approaches to group and individual treatment of offenders. (3) To understand the challenges in translating the theoretical ideas into effective correctional intervention. (4) To evaluate the main approaches to correctional treatment for special populations.

Learning outcomes - On successful completion of this module, students should be able to:
(1) Students will develop an understanding of assessment and classification systems, as well as evidence-based theories and approaches to the treatment of offenders.
(2) Students will be introduced to treatment options for special populations of offenders.
(3) Students will know how correctional programs should be implemented, monitored and evaluated.

Attendance requirements(%):
85% (not more than two justified absences)

Teaching arrangement and method of instruction: Lecture

Course/Module Content:
WEEK 1: Introduction to the Course.
WEEK 2: Review of Treatment Theory: Psychoanalytic/ psychodynamic.
WEEK 3: Review of Treatment Theory: Radical Behavioral.
WEEK 7: Correctional Classification and Prediction: Classification and Assessment for Risk and Specific Risk Factors.
WEEK 8: The RNR Model—an evidence-based approach to correctional rehabilitation.
WEEK 9: The GLM—a strength-based approach to correctional rehabilitation.
WEEK 11: Special Populations: Mentally Ill.
WEEK 12: Programming for Substance Abuse.
WEEK 13: Special Populations: Sex offenders.
WEEK 14: Juvenile delinquency.

Required Reading:

Sherut 1: מבוא לסקירת נושאי הקורס


Sherut 2: סקירת גישות טיפוליות מבוא


Sherut 3: סקירת גישות טיפוליות מבוא פרק 3:(localStorage.lpsl)סEventManager.קוגניטיבית


Sherut 4: סקירת גישות טיפוליות מבוא פרק 4:.localStorage.lpsl)סEventManager.קוגניטיבית


Sherut 5: סקירת גישות טיפוליות מבוא פרק 5:.localStorage.lpsl)סEventManager.תורת-תנאיות


Sherut 6: סקירת גישות טיפוליות מבוא פרק 6:.localStorage.lpsl)סEventManager.תורת-תנאיות


Sherut 7: סקירת גישות טיפוליות מבוא פרק 7:.localStorage.lpsl)סEventManager.תורת-תנאיות

Additional Reading Material:


Goldstein et al., 1998, Aggression Replacement Training.

Goldstein et al., 1998, Aggression Replacement Training.


Goldstein et al., 1998, Aggression Replacement Training.


Hubbard, D. & Matthews, B. (2008). Reconciling the Differences Between Gender-


Course/Module evaluation:
End of year written/oral examination 0 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 80 %  
Assignments 20 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information:
The required readings may be updated during the course.