Syllabus

INTRODUCTION TO POLICY ANALYSIS - 59720

 Last update 26-10-2014

<u>HU Credits:</u> *4*

<u>Responsible Department:</u> *Public Policy*

<u>Academic year:</u> *1*

<u>Semester:</u> *Yearly*

<u>Teaching Languages:</u> *Hebrew*

<u>Campus:</u> *Mt. Scopus*

<u>Course/Module Coordinator:</u> *Dr. Galit Cohen Blankstein*

 <u>Coordinator Email:</u> g.c.b@mail.huji.ac.il

<u>Coordinator Office Hours:</u> *wed. 12:00-13:00*

<u>Teaching Staff:</u>
 Nisim Salman
Dr. Galit Cohen-Blankshtain

<u>Course/Module description:</u>

The course concerns with the process of policy analysis and includes the following stages: identify relevant actors, agenda setting, problem definition, alternative identification and criteria setting and decision process. The final outcome of the process is a policy paper.

Course/Module aims:
  Creating problems that can be solved

Learning outcomes - On successful completion of this module, students should be able to:
  Write a policy analysis paper

Attendance requirements(%):
  75%

Teaching arrangement and method of instruction: Course and workshop

Course/Module Content:
  Introduction to public policy and policy analysis
Policy analysis
Existing policy papers
Political context, actors and policy agenda
Problem definition
Group work
Group presentations part 1
Group presentations part 2
Policy options
Cost evaluation
Writing a policy paper
Group presentations part 1
Group presentations part 2
Cost benefit analysis 1
Cost benefit analysis 2
Cost benefit analysis 3
Group work ⬜ personal policy paper
Policy implementation - how does the government works?

Policy implementation - how does the government works part B?
Personal paper presentation
Personal paper presentation
Personal paper presentation

Personal paper presentation

<u>*Required Reading:*</u>
 Deleon P., (1999) The stage approach to the policy process, in Sabatier P. (Ed), Theories of the Policy Process, Westview Press, chapter 2
 Weimer, D. and Vining, A., Policy Analysis Concepts and Practice, New Jersey: Prentice Hall, chapter 1, 1989 (chapter 2, 1999)
 Dror, Y. 1967, "Policy Analysts: A New Professional Role in Government Service", Public Administration Review, Vol. 27, No. 3, pp. 197-203
 Lindblom, C.E. &Woodhose E.J. (1993), The Policymaking Process, N.J. : Prentice-Hall, Chapters 2,3
 Stone D., (1988), Policy paradox and political reason, New York: Harper Collins Publishers, 1-14 , 17-34, 210-231
 Kingdon, J.W., (1995) Agenda, Alternatives and Public Policy, Glenview,IL: Scott, Foresman and Co. Chapters 1,8

 Dery, D. (1984), Problem Definition in Policy Analysis, Kansas: University of Kansas Press, pp. xi -27.
 Moore Mark H. (1995), Creating Public Value, Cambridge Mass. Harvard University Press, chapters 1-2, pp.13-5
 Weimer L. David & Vining R. Aidan, (1999) Policy Analysis: Concepts and Practice, Upper Saddle River, N.J.: Prentice Hall, Chapter 9.
 Bardach, E. 2000. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. see Appendix
 Stone D., (1988), Policy paradox and political reason, New York: Harper Collins Publishers, chapter 9 (p. 221-223)
 Bardach, E. (2000), A Practical Guide for Policy Analysis, NY Chatham House, pp. xiii-46;71-85
 Weimer L. David & Vining R. Aidan, (1999) Policy Analysis: Concepts and Practice, Upper Saddle River, N.J.: Prentice Hall, Chapters 10-11
 Musso, J., R. Biller and R. Myrtle (2000), "Tradecraft: Professional Writing as Problem Solving", Journal of Policy Analysis and Management, 19(4): 635-646

<u>*Additional Reading Material:*</u>
  Radin A. Beryl, (2000), Beyond Machiavelli: Policy Analysis Comes of Ages, Georgetown University Press, Washington, chapter 1
 Page, Edward C. (2006) The Origins of Policy in Michael Moran, Martin Rein and Robert E. Goodin (Eds.) The Oxford Handbook of Public Policy, Oxford: Oxford University Press.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 15 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 25 %

<u>*Additional information:*</u>