The Hebrew University of Jerusalem

Syllabus

Introduction to Development - 59531

Last update 16-09-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Glocal International Development

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Reut Barak Weekes

Coordinator Email: reut.barak1@mail.huji.ac.il

Coordinator Office Hours: mondays 10:00-12:00

Teaching Staff:

Dr. Reut Barak

Course/Module description:
The course provides students with an introduction to the field of international development, while focusing on community development and the impact of development interventions on disadvantaged individuals and communities.

Course/Module aims:
Provide students with in depth understanding and knowledge in the main theories which developed in the field of international development since the mid 20th century.
Encourage students to develop critical thinking of the relationship between theory and practice and expand their knowledge on various practices and methods of international development in developing countries in recent years.

Learning outcomes - On successful completion of this module, students should be able to:
• Discuss main theories developed since the mid 20th century in the field of international development
• Analyze the links between historical processes and the development of theories in the field of international development
• Distinguish between various development theories and approaches
• Compare various approaches to the understanding of poverty and development
• Explain the emergence of human and community based approaches to development since the 1980s
• Compare the construction and components of the MDGs and SDGs as the main pillars of global policy making in the field of international development

Attendance requirements(%):
Mandatory

Teaching arrangement and method of instruction: One credit online, on credit classroom workshops

Course/Module Content:
The course discusses the development of development theory since the 20th century; the various world events which led to changes in development theory and were significantly affected by them; and influential approaches to development practice. Historically, the course provides students with a broad understanding of

power relations between the developed and the developing worlds since the 15thCentury,discusses the links between conflict, governances and development and examines various approaches to governance and their implications on development. Building on the understanding that communities are the key for achieving sustainable positive advancement in human development, the course focuses on theories and approaches which are relevant to community development, including the Capability Approach and the Assets Based Approach to development.

Required Reading:

Willis, Katie (2011), Theories and Practices of Development, Second Edition, Routledge: London and New York

Middleton, John, (1971), "Some effects of the colonial rule among the Lugbara", in Turner, Victor, Ed. Colonialism in Africa 1870-1960: profiles of change: African society and colonial Rule, V3, chapter 1, pp. 6-48, Cambridge University press: London, New York

Collier, Paul and Anke Hoeffler (2004), "Greed and grievance in civil war", Oxford Economic Papers, 56, pp 563-595

Narayan, Deepa, Patel, Raj, Schafft, Kai, Rademacher, Anne and Sarah Koch-Schulte (2000), "Can Anyone hear us?: Voices from 47 countries", Oxford University Press for the World Bank

Wolff, Jonathan and Avner De Shalit, (2007), Disadvantaged, Oxford: Oxford University Press

Gready Paul and Jonathan Ensor (Eds.) (2005), Reinventing development? Translating rights based approaches from theory to practice, London, New York: Zed Books

Mosse, David, (2001), "'People's knowledge' participation and patronage: operations and representations in rural development". Chapter 2 in Bill Cooks and Uma Kothari (eds), Participation: the new tyranny?, Zed Books: London and New York

Kretzman, John, P. and John L Mcknight (1993) Building communities from the inside out: a path toward finidng and mobilizing a community's assets, Chicago: ACTA Publications

Hulme, David (2010), "Governing global poverty: Global ambivalence and the Millennium Development Goals", in Clapp J. and Wilkinson R. (eds), Global Governance, poverty and inequality, London and New York: Routledge, pp. 135-161

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: