



Syllabus

PRE INTERNSHIP: MAPPING THE WORLD OF DEVELOPMENT - 59515

Last update 29-09-2015

HU Credits: 2

Responsible Department: *glocal community development studies*

Academic year: 0

Semester: Yearly

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Aya Navon

Coordinator Email: aya.navon@mail.huji.ac.il

Coordinator Office Hours: by apointment

Teaching Staff:
Ms. Aya Navon

Course/Module description:

This is a practical course (taught in two parts) designed to guide students in creating and preparing for their internship. The course is held every other week and taught as an active workshop where students work in small groups to identify, find, apply and plan their internship. The workshop begins by introducing students to the world of development, through providing an overview of the field and highlighting the main actors, the professional areas within the field and different stages in development work.

The second part of the course (semester 2) will focus on preparing for the internship and will assist students in planning their internships by creating joint Terms of Reference with their hosting organization and in preparing for their internships.

Course/Module aims:

- ☐ *To facilitate a joint learning process:*
- ☐ *Jointly creating a positive and supportive learning environment*
- ☐ *Students will identify their internship goals and objectives*
- ☐ *Students will find suitable internship placements and create a joint term of reference*
- ☐ *To advance theoretical knowledge:*
- ☐ *Students will acquire a basic overview of the field including its diverse topics and actors*
- ☐ *Students will be able to classify organizations according to organization type, sector, field and approach.*
- ☐ *To build practical skills:*
- ☐ *Students will know how to search for relevant information using a variety of data sources*
- ☐ *Students will be able to present a semi-academic poster*
- ☐ *Students will gain the knowledge to produce Professional CVs and cover letters*
- ☐ *Students will learn to create a professional Term of Reference*

Learning outcomes - On successful completion of this module, students should be able to:

see above

Attendance requirements(%):

100

Teaching arrangement and method of instruction: The course is taught as an active workshop where students work in small groups to identify, find, apply and plan their internship.

Course requirements

- Students must submit regular assignments throughout the course these include: an academic poster a country profile website as well as professional documents such as C.V's or cover letters and academic papers.*
- Attendance in the workshop is crucial in order to be properly prepared for the internship process. Any student with 2 or more absences will not receive course credit (2 points)*
- Active participation is requested of all students for all class discussions, and will enrich the class environment and increase opportunities for learning*

Course/Module Content:

- Week 1: Organizing the field - Who is who?*
- Main Actors and categorizing organizations*
- Week 2: Main Approaches to development a historical perspective*
- Classic development, anti or post development, alternative development, MDG's to SDG's*
- Week 3: Clarifying personal objectives and individual skill sets*
- Holland occupational recommendations and personal reflection*
- Week 4: Internship topics student presentation*
- Education, Health, Agriculture, Economic empowerment, Micro finance, Integrated community development, Women empowerment, Refugees*
- Week 5: Cross cultural workshop*
- Week 6: Networking session*
- Week 7: Final workshop, internship objectives panel*

Required Reading:

see detailed syllabus on course site

Additional Reading Material:

see detailed syllabus on course site

Course/Module evaluation:

- End of year written/oral examination 0 %*
- Presentation 0 %*
- Participation in Tutorials 50 %*
- Project work 0 %*
- Assignments 25 %*
- Reports 0 %*
- Research project 0 %*
- Quizzes 0 %*

*Other 25 %
securing internship placement*

Additional information:
Grade Components:

This is a required course (2 points) as part of the Glocal program. However, students receive only course credits for taking this course and not numerical grades.