



Syllabus

DEVELOPMENT IN PRACTICE: APPROACHES CHALLENGES & SKILLS - 59509

Last update 29-09-2015

HU Credits: 4

Responsible Department: *glocal community development studies*

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Aya Navon

Coordinator Email: aya.navon@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:
Ms. Aya Navon

Course/Module description:

This course will provide students with a professional framework in community-based Development. Created specially for the "Glocal Community-Development" program, this course will complement the academic courses of the program by connecting theory to practice and preparing students for their internship and future careers in the field of Community-Development.

The course focuses on two seemingly contradictory yet complementary domains. The first emphasizes the ability to improvise, to "jump in" and skillfully engage in different aspects of development work, dealing with whatever comes up and doing whatever it takes to deal with constantly changing realities. Providing the essential "tool kit" includes resources such as: Community assessment, Fundraising or IT skills.

The second section emphasizes the ability to "step back" and reflect on the situation and our actions within it. Searching for new perspectives and alternatives, developing the flexibility needed in order to adjust to the ever-changing reality of development work. This will be done by focusing on skills such as reflective and complex thinking, dialog and cross-cultural skills and their connection to community empowerment and ownership.

Course/Module aims:

To enable students to become better community-development professionals by: Exposing students to a variety of languages and perspectives relevant to development.

Allowing Students to use and reflect on a variety of professional tools, concepts and approaches.

Learning from past and present experience.

Acting □ Reflecting □ and moving on together.

4. Engaging and learning from the Israeli context.

Learning outcomes - On successful completion of this module, students should be able to:

□ Understand the main principles of participatory community development and the challenges in meeting them on ground.

□ Encounter diverse perspectives to development

□ Gain basic familiarity with the process of project planning and implementation

□ Be able to critically reflect on their role as professional development practitioners

□ Know how to develop an IT strategy

□ Know how to read, understand and create budgets

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: The course will be conducted as a series of workshops (08:30-12:30) combining theoretical perspectives and hands-on experience supplemented by full day field trips and a group practicum with organizations in Israel (Half a day a week).

Course/Module Content:

See detailed syllabus on Moodle

Required Reading:

See detailed syllabus on Moodle

Additional Reading Material:

See detailed syllabus on Moodle

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 25 %

Project work 0 %

Assignments 0 %

Reports 50 %

Research project 0 %

Quizzes 0 %

Other 25 %

Mini practicum

Additional information: