Syllabus

TEACHING AND RESEARCHING IR - 58870

Last update 09-02-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: International Relations

Academic year: 0

Semester: Yearly

Teaching Languages: HEBREW

Campus: Mt. Scopus

Course/Module Coordinator: ODED LOWENHEIM

Coordinator Email: oded.lowenheim@mail.huji.ac.il

Coordinator Office Hours: MONDAY 10-11

Teaching Staff:
Dr. Oded Lowenheim
Course/Module description:
This course seeks to introduce students to contradictory trends in research and teaching of world politics. On the one hand, in recent years we have witnessed a growing openness in the discipline of international relations to other disciplines, such as sociology, law, literature, cultural studies, psychology, and even biology. On the other hand, IR is still one of the areas most closed in the social sciences - for example, key researchers from the field are almost unknown outside the discipline, the impact of the Cold War and the thought patterns that have developed in it is still very great, and the field is characterized by internal breeding (i.e., researchers cite these the work of these and do not know works out of bounds). Although journals for new and innovative issues are published in recent years, and new articles appear, challenging and groundbreaking. But there is still much conservatism in the field, sometimes bordering on being closed mindedness. What are the factors behind this situation, and what are the power struggles at the background of these realities?

Course/Module aims:
Explore new topics and innovative research and teaching of international politics.

Learning outcomes - On successful completion of this module, students should be able to:
Assess progress in international relations research and understand the motivations, constraints and incentives faced by innovative researchers.

Attendance requirements(%):
80

Teaching arrangement and method of instruction: Frontal lecture and class discussion.

Course/Module Content:
(1) Introduction - discussion of the report TRIP Around the World: Teaching, Research, and Policy Views of International Relations Faculty in 20 Countries
You can download the document at: http://irtheoryandpractice.wm.edu/projects/trip/TRIPAroundTheWorld2011.pdf

(2) the "death of IU" and conformist writing structural incentives
* Tim Dunne et al., "The end of International Relations theory?" EJIR 19 (3)

(3) Voice and individual IU; Writing Otto - ethnographic and reflexive turn IU
- Eric Mykhalovskiy, "Reconsidering Table Talk: Critical Thoughts on the Relationship

( 4 ) Otto - Ethnography : Departure area .

( 5 ) scars , body and soul , people disappear ( missing ) .
* Jenny Edkins, "Dismantling the face: landscape for another politics?" Environment and Planning D : Society and Space 2013 , volume 31 ( online ) .

Six . Tour the British military cemetery on Mount Scopus. We will meet at the entrance gate to the cemetery , at 8:45 .
Call :

Seven . Tour the building Rabin and the amphitheater of Mount Scopus and observation of the barrier, E1 Ma'ale Adumim and Palestinian neighborhoods near Mt . We will meet at the entrance Rabin at 8:45 . Those with binoculars - Please bring.
111-119.

Eight. Proverbs (governmentality), IU: accuracy, quantification and measurement of time

Nine. Proverbs IU, UFO and the World Cup
- Oded Lüwenheim, "Examining the State: A Foucauldian Perspective on International 'Governance Indicators'," Third World Quarterly Vol.29 No.2 (March 2008), pp. 255-274.

10. Administration of mobility (mobility) and international migration

11th. IU aesthetic appeal
369-380.

12th. Emotions international politics

13th. International politics emotions - anger, disrespect, revenge and war
* Todd H. Hall, "We will not swallow this bitter fruit: theorizing a diplomacy of anger," Security Studies 20 (4), 2011, pp. 521-555.

14th. Emotions international politics: Israeli relations schadenfreude - Europe
Reading material will be announced later

15th. Emotions international politics: an apology

16th. Emotions international politics: friendship and expressions of sympathy

17th. International politics emotions: boredom and war

18th. Absurd and comic side of war and international security domain.
* Louise Amoore and Alexandra Hall, "The clown at the gates of the camp: Sovereignty, resistance and the figure of the fool," Security Dialogue 44 (2) 2013, pp. 93-110.

19th. Alternate History: Conspiracy Against America (Philip Roth) and Yiddish Policemen's Union (Michael Chabon).

20th. Zombies, vampires, and the Minister of the Rings IU - the fantastic dimension of international politics
21. True and false international politics
* John Mearsheimer, Why Leaders Lie: The Truth About Lying in International Politics

22. After reporting the ISA Conference

23. Hannah Arendt and International Relations
  - Patricia Owens, Between War and Politics: International Relations and the Thought of Hannah Arendt (Oxford University Press, 2007), pp. 1-51.
  - Anthony Lang and John Williams, eds., Hannah Arendt and International Relations (Palgrave Macmillan, 2005).

24th. Politics in the classroom - teaching subjects "sensitive" political and threat to academic freedom in Israel
- Moshe Lissak and Uri Cohen, "scientific strategists during the state: the interaction between the academic community from political power," the revival of Israel Studies Volume 20 pp. 1-27.


25th. Course Summary: Is there hope for IU?
Required Reading:
(1) Introduction - discussion of the report TRIP Around the World: Teaching, Research, and Policy Views of International Relations Faculty in 20 Countries
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* Nava Lçwenheim, "A haunted past: requesting forgiveness for wrongdoing in

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- Moshe Lissak and Uri Cohen, "scientific strategists during the state: the interaction between the academic community from political power," the revival of Israel Studies Volume 20 pp. 1-27.

* Yitzhak Galnoor, "Academic Freedom under Political Duress: Israel," *Social*

25th Course Summary: Is there hope for IU?

Additional Reading Material:

**Course/Module evaluation:**
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**