Syllabus

**EUROPEAN SECURITY: FROM NATO TO IMMIGRATION - 58431**

*Last update 04-09-2014*

**HU Credits:** 4

**Degree/Cycle:** 1st degree (Bachelor)

**Responsible Department:** International Relations

**Academic year:** 3

**Semester:** Yearly

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Dr. Tal Dingott Alkopher

**Coordinator Email:** msding@mail.huji.ac.il

**Coordinator Office Hours:** Mon 16-17

**Teaching Staff:**
  - Dr. Tal Dingott Alkopher
Course/Module description:
The course deals with the impact of security perceptions on security practices in Europe since WW2 till today. It focuses first on the impact of "narrow" and "traditional" security concepts that characterized modern Europe such as the "security dilemma", the "balance of power" and "collective security" on European alliances during the 20th century and specifically on NATO after WW2 and during the Cold War. It then follows evolutions in the European security discourse and perceptions (such as "cooperative security", "security community" and "ontological security") in light of changes in the European strategic arena in particular and the in general in the 1990s. It traces the impact of new discourses and perceptions on NATO, on the Organization for Security and Cooperation in Europe (OSCE) as well as on Europe's attitude towards humanitarian wars, terror as well as immigration.

Course/Module aims:
1. To describe critical junctures in the developments of security perceptions in Europe alongside historical and cultural developments in Europe specifically and in the international arena in general.
2. To present new theoretical concepts in the literature of security studies such as "cooperative security", "security communities", "human security", "securitization" and "ontological security".
3. To analyze the change occurring in the European discourse and perception of security (known as the "redefinition" of the security concept) alongside changes in the European strategic arena in specific and in the international arena in general in the 1990s and onwards.

Learning outcomes - On successful completion of this module, students should be able to:
1. To evaluate the impact of theoretical, cultural and normative perceptions on security practices in Europe and beyond.
2. To explain the relationship between security perceptions and coopertative practices on the one hand and antagonistic practices on the other hand in Europe and beyond.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: 1. Debate based on reading materials and reading reports.
2. teacher's power point presentations.
3. Students' presentation plus debate and comments.

Course/Module Content:
1. Traditional security perception and the North Atlantic Area during the Cold War.
3. The redefinition of security and its broadening.
5. Security organizations as socialization agents: NATO after the Cold War, NACC and PfP.
6. The impact of culture and norms on security? The case of NATO's enlargement, Germany after WWII.
8. Common European Foreign and Security Policy?
12. The impact of 11/9 and the transatlantic crisis
13. Europe fights terrorism but not in a "War on Terrorism".
15. Non-Westphalian challenges to Europe: Immigration to Europe.
16. Europe and Turkey.
17. Post-modernist perception of Security: Securitization and De-Securitization (The Copenhagen School).

Required Reading:
7. Gareth Evans (Fall 1994) "Cooperative Security and Intrastate Conflict" Foreign Policy, no.96, pp.3-20.
and the "New Europe", International Organization, 59:4, 973-1012.


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 20 %
Participation in Tutorials 20 %
Project work 50 %
Assignments 0 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: