Syllabus

BI-NATIONALISM IN ISRAEL/PALESTINE: KEY CONCEPTS - 56542

Last update 16-09-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Political Science

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Bashir Bashir

Coordinator Email: bashbashir@gmail.com

Coordinator Office Hours: Monday 3-4, Room 3308- Social Sciences

Teaching Staff:
Dr. Bashir Bashir
Course/Module description:
The "logic of partition" and the "statist interpretation" of the right to national self-determination- according to which partitioning the land between Jews and Arabs in two separate states is the most desired and effective way to meet the demands of the conflicting parties- have dominated the hitherto unsuccessful attempts to settle the Israeli Palestinian conflict. This course seeks to explore the potential contribution of contemporary debates in political theory to identifying new ways to settle the Israeli Palestinian conflict. More precisely, the course seeks to examine the impact of rethinking key concepts such as the right to national self-determination; sovereignty; nation-state; restorative justice; politics of reconciliation; and federalism on envisioning and developing alternatives to partitioning the land in Israel/Palestine.

Course/Module aims:
1- The course aims to expose students to new approaches and "out of the box" thinking on the question of Israel/Palestine.
2- Familiarize the students with various and competing alternatives to partition in Israel/Palestine.

Learning outcomes - On successful completion of this module, students should be able to:
1- identify the precise meanings of political notions underling the growing discourse on alternatives to partition in Israel/Palestine.
2- critically compare and assess the various proposals which seek to go beyond partition to settle the question of Israel/Palestine

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Each class is divided into two parts. The first part presents an overview of the most recent meanings and uses in political theory of the core concept of the specific week. The second part aspires to engage the students to apply these meanings in the case of Israel/Palestine and assess their coherence and feasibility.

Course/Module Content:
1-Introduction: the Rationale and Aims of the Course

2- Civic v. Ethno-cultural Nationalism
3- Nation-Building; Group Rights and Corresponding Strategies (Assimilation; Integration; Tolerance; Accommodation)

4- The Right to National Self-Determination: Statist Interpretation v. Federalism

5- The National Cultural Autonomy Model Revisited

7- Binationalism

8- Citizenship: Reopening the Frontiers

9- Liberal Democracy: One State in Israel/ Palestine

10- Consociational democracy

11- The Politics of Reconciliation in Israel/ Palestine

12- Constitutional Design for Divided Societies

13- Where Now for Palestine/ Israel: Summary and Exchange

Required Reading:
1-Introduction: the Rationale and Aims of the Course
No required readings for the first class

2- Civic v. Ethno-cultural Nationalism
Required readings:


3- Nation-Building; Group Rights and Corresponding Strategies (Assimilation; Integration; Tolerance; Accommodation)
Required readings:


4- The Right to National Self-Determination: Statist Interpretation v. Federalism
Required readings:


5- The National Cultural Autonomy Model Revisited
Required readings:

6- Sovereignty Reconsidered:
Required readings:


7- Binationalism:
Required readings:


8- Citizenship: Reopening the Frontiers
Required readings:
Shafir, Gershon and Peled, Yoav (2002), Being Israeli: The Dynamics of Multiple Citizenship (Cambridge: Cambridge University Press), particulary chapt. 1,4,6,7,12.


9- Liberal Democracy: One State in Israel/ Palestine:
Required readings:

http://www.lrb.co.uk/v25/n21/virginia-tilley/the-one-state-solution

Declaration of the Movement for One Democratic State in Palestine:


10- Consociational democracy
Required readings:


11- The Politics of Reconciliation in Israel/ Palestine
Required readings:

Rouhana, Nadim (2008), Reconciling History with Equal Citizenship in Israel: Democracy and the Politics of Historical Denial, in Will Kymlicka and Bashir, The Politics of Reconciliation in Multicultural Societies (Oxford University Press), chapter
4, pp. 102-138.


12- Constitutional Design for Divided Societies
Required readings:


13- Where Now for Palestine/Israel: Summary and Exchange
Required readings:


http://scholar.harvard.edu/files/hckelman/files/one_country_two_state_solution.pdf

Additional Reading Material:

1- Introduction: the Rationale and Aims of the Course
No additional readings

2- Civic v. Ethno-cultural Nationalism
Additional readings:


3- Nation-Building; Group Rights and Corresponding Strategies (Assimilation; Integration; Tolerance; Accommodation)
Additional readings:


4- The Right to National Self-Determination: Statist Interpretation v. Federalism
Additional readings:


Freeman, Michael (1996) „Democracy and Dynamite: The Peoples Right to Self-Determination„, Political Studies: 746-761


5- The National Cultural Autonomy Model Revisited
Additional readings:


6- Sovereignty Reconsidered:
Additional readings:


7- Binationalism:
Additional readings:


8- Citizenship: Reopening the Frontiers
Additional readings:


9- Liberal Democracy: One State in Israel/Palestine:
Additional readings:


Tilley, Virginia (2005), The One State Solution: A Breakthrough for Peace in the Israeli-Palestinian Deadlock (University of Michigan Press).

10- Consociational democracy
Additional readings:

See Federalism and Consociationalism, special issue of Publius, the Journal of Federalism, Vol. 15, No. 2 (Spring 1985).


11- The Politics of Reconciliation in Israel/Palestine
Additional readings:


Verdega, E. (2009) Unchopping a Tree: Reconciliation in the Aftermath of Political


12- Constitutional Design for Divided Societies
Additional readings:


13- Where Now for Palestine/Israel: Summary and Exchange
No additional readings

**Course/Module evaluation:**
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**
The method of assessment and evaluation in this course is a take home exam at the end of the teaching sessions. There is no Mo֞ad B in this course.

The list of required readings is subject to changes