Syllabus

The Israeli-Palestinian Conflict - 56019

Last update 02-08-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: political science

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Toby Greene

Coordinator Email: toby@tobygreene.net

Coordinator Office Hours: Sunday, 12.30-13.30

Teaching Staff:
Dr.
**Course/Module description:**  
What are the causes of the conflict between Jewish and Palestinian-Arab national movements, and can the conflict be resolved? This course charts the history of the conflict from the rise of political Zionism and Palestinian-Arab nationalism to the present day. It will provide the student with knowledge and understanding of the causes for the dispute, the key historical events that define the conflict, and the domestic and international factors which fuel it. It will include an evaluation of attempts to resolve the conflict and the factors shaping peace-making efforts to the present day.

**Course/Module aims:**  
Provide the student with knowledge and understanding of the causes for the Israeli-Palestinian dispute, the key historical events that define the conflict, and the domestic and international factors which fuel it.  
Familiarize the student with the conflicting narratives of the parties involved in the conflict.

**Learning outcomes - On successful completion of this module, students should be able to:**  
Describe the overall historical context for the conflict.  
Identify the central causes of the dispute.  
Appraise claims and texts relating to the dispute.  
Debate the central historical and political issues.  
Assess the conflicting narratives of the parties.  
Evaluate claims relating to the conflict in the current political discourse.  
Construct a written essay making an argument in relation to a central issue in the conflict.

**Attendance requirements (%):**  
Attendance at all lectures is mandatory. 15% of the final grade is for attendance. 1% will be deducted for every lecture missed after the first absence.

**Teaching arrangement and method of instruction:** Lectures with class discussion.

**Course/Module Content:**  
1. General Introduction  
2. The rise of Jewish nationalism and the Zionist movement
3. Arab and Palestinian nationalism
4. The First World War, British promises and the Balfour Declaration
5. The British Mandate period
6. Shoah, the first Arab-Israeli war and Palestinian refugees
7. The legacy of the Six Day War: occupation, land for peace, and settlement
8. The development of the PLO up to the First Lebanon War
9. First Intifada and arrival of Hamas
10. The Israeli-Palestinian peace process, Madrid to Clinton Parameters
11. The Second Intifada
12. Disengagements, rocket wars and their impact on land for peace
13. Lessons of the Annapolis Process (examining the Palestine Papers)

Required Reading:
• Document: Israel's Declaration of Independence.
• Document: UNSC Resolution 242

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 85 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 15 %
Attendance

Additional information:
Required readings are matched to the content of each week’s lecture. As far as possible required readings will be provided on the course website.