



The Hebrew University of Jerusalem

Syllabus

Political Thought in Germany in its European Context (1945 until today) - 54922

Last update 20-01-2019

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

Responsible Department: Cont. German Studies:politics, Soc.&Cult

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Lisa Herzog

Coordinator Email: lisa.herzog@hfp.tum.de

Coordinator Office Hours: please contact me by email

Teaching Staff:

Prof Lisa Herzog

Course/Module description:

The course "Political Thought in Germany in its European Context (1945-present)" will focus on two schools: Ordoliberalism and the "Frankfurt School". Both have provided visions of a good social order, which have been influential in Germany and beyond (e.g. on the European level). We will read a number of authors (Eucken, Röpke, Horkheimer/Adorno, Habermas, Honneth) and compare them, analyzing the (obvious) differences and the (not so obvious) similarities, and discuss their relation to everyday political discourse and political structures.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- understand important lines of political thought in Germany and their philosophical underpinnings
- read, analyse, and critically evaluate texts from German political philosophy
- critically discuss the relation between philosophical thought and political debates

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

- Introduction: Cultural, philosophical, and historical background
- Hegel's "Philosophy of Right" as expression of the German political imagination?
- Ordoliberalism: Germany's version of Neoliberalism?
- The Frankfurt School: Critical Theory and Democratic Thought

Required Reading:

Texts will include selections from the writings of Hegel, Röpke, Eucken, Erhardt, Habermas, Honneth and others (ca. 20 pages per session). All texts will be provided via Moodle.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Students are required to write a term paper (ca. 8 pages) on a topic of the course. They are expected to develop their own research question and to choose the materials to draw on, all in dialogue with the instructor. The deadline for the papers is June 30th, 2019.