



## *Syllabus*

### *European Electoral Politics - 54886*

*Last update 21-08-2018*

*HU Credits:* 2

*Responsible Department:* European Studies

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Odelia Oshri

*Coordinator Email:* [odelia.oshri@mail.huji.ac.il](mailto:odelia.oshri@mail.huji.ac.il)

*Coordinator Office Hours:*

*Teaching Staff:*

Dr. Odelia Oshri

*Course/Module description:*

*This course will review current topics in electoral politics. It draws upon literature*

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from comparative politics and its sub-fields of voting behavior and party politics. Some of the topics discussed are: party systems, party competition, the decline of parties, personalization of politics, different ways of conceptualizing representation and measuring it, the formation of voter preferences and vote choice. The course has a seminar format: lectures will introduce topics and the main questions they raise and will be followed by a class discussion. students are required to serve as a moderator for two topics (i.e., for two weeks' readings). moderators are expected to play an active role in leading class discussion. Also, moderators will prepare a short review of the readings that contains questions for discussion to be shared with the class. This review might identify issues for discussion such as points of controversy, any perceived theoretical or methodological problems, or open questions. reviews should be posted on the course website one day before the class meeting, to allow everyone time to read and reflect upon them prior to class.

Course/Module aims:

The goal is to familiarize students with the cornerstones of current debate on political parties, party systems and representation.

Learning outcomes - On successful completion of this module, students should be able to:

Student will be able to critically assess political changes taking shape in different party systems in Europe.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Frontal lectures, followed by an active discussion

Course/Module Content:

Course content appears in the course website

Required Reading:

required reading appear in the course website.

Additional Reading Material:

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*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 20 %*

*Participation in Tutorials 10 %*

*Project work 70 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*Grades for the course will be calculated as follows. □ Class participation. (10%) □  
Service as moderator, including critical response. (20%) □ Research paper (70%)*