



Syllabus

Europe from the In- and Outside. What you see from here you dont see from there - 54836

Last update 16-10-2018

HU Credits: 2

Responsible Department: Cont. German Studies:politics, Soc.&Cult

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gisela Dachs

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Coordinator Office Hours: Monday, 17.00 □ 18.00 or by prior arrangement

*Teaching Staff:
Dr. Gisela Dachs*

Course/Module description:

The course teaches views of the contemporary challenges European countries are faced with by examining various national and international debates about major topics of common concern such as migration, demography, media credibility, security, human rights etc.

Course/Module aims:

The course aims to transmit national as well as international perceptions within Europe and in Israel as well as their discussions within various frameworks.

Learning outcomes - On successful completion of this module, students should be able to:

- To orient themselves within major □European□ discourses about current affairs.*
- To assess the similarities and differences between views from Israel and from the Old Continent.*
- To have knowledge about various European approaches, such as between East and West.*
- To read, analyze and discuss media content from different national frameworks*
- To have a reflective view on European societies through the critical discussion of their collective perceptions.*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: The teaching combines theoretical and practical approaches.

Course/Module Content:

15.10. 2018

1. Class

Introduction to the course

22.10. 2018

2. Class

Stereotypes and Stereotyping: European Self-perceptions and Image of the others

Billig, M. (1995), *Banal Nationalism, Nations and Languages* P.13-37.

Inthorn, S. (2007) *The Ethno-Cultural Nation in the Kitchen: Food and National Identity*, in: *German Media and National Identity*, PP. 129-167.

29.10.2018

3. Class

□ *From Europe, but not in Europe* □

Views about Europe from Israel □ *Views about Israel in Europe*

Dachs, G. and Peters, J. (2005) *Israel and the EU, the Troubled Relationship: Between Perceptions and Reality*. PP 317 □ 333, in: *Reader of the Israeli-European Policy Network*.

Toby Greene & Jonathan Rynhold (2018) *Europe and Israel: Between Conflict and Cooperation*, *Survival*, 60:4, 91-112, DOI: 10.1080/00396338.2018.1495432

5.11.2018

4. Class

The globalization of the nationalism □ *from Geert Wilders to Marine Le Pen*

Kriesi, H. (2014) *The Populist Challenge*

Bos, L. et al. (2011) *How the Media Shape Perceptions of Right-Wing Populist Leaders*

12.11.2018

5. Class

The refugee crisis, migrants and challenges of integration

The European migrant crisis and the media: project report

Erik Bleich, Irene Bloemraad & Els de Graauw (2015) *Migrants, Minorities and the Media: Information, Representations and Participation in the Public Sphere*, *Journal of Ethnic and Migration Studies*, 41:6, 857-873, DOI: 10.1080/1369183X.2014.1002197

19.11. 2018, no class, conference at TAU

26.11.2018

6. Class

3.12.2018

Burkini and Cross. Values revisited – religious rights, identity and secularism

Greeley, A. (2003) Religion in Europe at the End of the Second Millennium: A Sociological Profile, Introduction.

Muslims in Europe- Integrated but not accepted? Bertelsmann, (2017)

Joppcke

7. Class

Views from the left

Stavrakakis, Y. and Katsambekis, G. (2014) Left-wing populism in the European periphery: the case of SYRIZA.

Is right the new left? Bertelsmann, 2017

10.12.2018

8. Class

Shadows from the past – from former colonial times to today's global human rights.

Kenneth C. (2002) Human Rights, Freedom of Information and the Origins of Third World Solidarity, in: Truth Claims, Representation and Human Rights.

*Sicher, E. (2011) The Image of Israel and Postcolonial Discourse in the Early 21st Century:
A View From Britain, Israel Studies.*

Further Reading: Rothberg, M. (2009) Multidirectional memory in migratory settings: the case of Post-Holocaust Germany

17.12.2018

9. Class

Soft power, hardpower: Divides across the Atlantic – Europe and the United States of America

Chiozza, G. (2009) *Anti-Americanism and the American World Order*, overview p.3-26

Goldfarb M. 2001, *All Journalism is local. Reporting on the Middle East: How the US and European Media cover the same events differently.*

24.12.2018

10. Class

Divides between East and West

Brecknerl, R. et al. (2000) *Biographies and the Division of Europe Experience, Action, and Change on the 'Eastern Side', Introduction*, 7-22

Stolting, E. (2000), *The East of Europe: A Historical Construction*, in: *Biographies and the Division of Europe*, 23-39.

Minkenberg, M. (2013) *From Pariah to Policy-Maker? The Radical Right in Europe, West and East: Between Margin and Mainstream.*

31.12.2018

11. Class

Demographic challenges □ Ageing societies

Walker, A. and Aspalter V. (2008) *Securing the Future for Old Age in Europe.*

Algan, Y. et al. (2010) *The Economic Situation of First and Second-Generation Immigrants in France, Germany and the United Kingdom*, *The Economic Journal*.
<http://onlinelibrary.wiley.com/doi/10.1111/j.1468-0297.2009.02338.x/full>

Further reading: Billari, F. (2004) *Becoming an Adult in Europe: A Macro(/Micro)-Demographic Perspective*, Max Planck Gesellschaft.

7.1.2019

12. Class

Gender, family and fertility

Allemann-Ghionda et al. (eds) *Children, Families, and States: Time Policies of Childcare, Preschool, and Primary Education in Europe* (2011). Berghahn.
Introduction PP. 3-34

Hashiloni-Dolev, Y. (2007). *A Life (Un)Worthy of Living: Reproductive Genetics in Israel and Germany*. Dordrecht: Springer. Under the Series: *International Library of Ethics, Law and the New Medicine*. Foreword.

(further reading) Fagnani, J. and Letablier T. (2004) *Work and family life balance: the impact of the 35-hour laws in France*.

14.1.2019

13. Class

Fears □ *climate change, gene manipulation and big data*

Freude, A. and Freude, T. (2016) *Echos of History: understanding German Data Protection*, Report Bertelsmann Foundation.

Required Reading:

the required reading is written next to each class, in some cases there is also "further reading" which is not compulsory.

All the reading material which is not available online will be posted a week in advance on the Moodle.

Additional Reading Material:

see above

Course/Module evaluation:

End of year written/oral examination 70 %

Presentation 30 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

see additional information

Additional information:

Regular attendance of and participation in class discussions is essential to success in this course. Absences must be cleared with the instructor in advance barring emergencies so appropriate make-up work can be assigned.

Requirements and Grading:

Assignments

1. Exercise (not graded): Provide an example of European news that caught your attention and discuss it.

2. Presentation

Oral presentation (in couples), based on one or two articles of the syllabus (30 percent of the grade) Duration: 15 minutes max.

3. Final assignment. A home-take exam (given by email at the end of the semester with questions related to the course) that will have to be handed in until an priory agreed upon date (70 percent of the grade).