Syllabus

Israel and Europe - What you see from here you don't see from there - 54836

Last update 26-02-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: cont. german studies: politics, soc. & cult

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gisela Dachs

Coordinator Email: gisela.dachs@mail.huji.ac.il

Coordinator Office Hours: Monday, 12.15 – 13.15 or by prior arrangement

Teaching Staff:
Dr. Gisela Dachs
Course/Module description:
The course teaches views of the contemporary challenges European countries are faced with by examining debates about major issues such as democracy, migration, demography, media credibility, security, human rights etc.

Course/Module aims:
The course aims to transmit national as well as international perceptions within Europe and in Israel as well as their discussions within various frameworks.

Learning outcomes - On successful completion of this module, students should be able to:
- To orient themselves within major "European" discourses about current affairs.
- To assess the similarities and differences between views from Israel and from the Old Continent.
- To have knowledge about various European approaches, such as between East and West.
- To read, analyze and discuss media content from different national frameworks.
- To have a reflective view on European societies through the critical discussion of their collective perceptions.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: The teaching combines theoretical and practical approaches.

Course/Module Content:
1. Class - 27.2.2017
   Introduction to the course

2. Class - 6.3.2017
Stereotypes and Stereotyping: European Self-perceptions and Image of the others


3. Class - 20.3.2017
From Europe, but not in Europe
Views about Europe from Israel
Views about Israel in Europe


4. Class - 27.3.2017
Germany and Israel - special relations, special views?

Witzthum, D. (2016) Germany’s image in Israel, in: A. Wittstock (ed.) Rapprochement, Change, Perception and Shaping the Future, 50 years of German-Israeli and Israeli-German diplomatic relations


5. Class – 24.4.2017
Other Shadows from the past – from former colonial times to today’s global human rights.


A View From Britain, Israel Studies.

6. Class – 8.5.2017
The globalization of the nationalism – from Geert Wilders to Marine Le Pen
Bos, L. et al. (2011) How the Media Shape Perceptions of Right-Wing Populist Leaders


7. Class - 15.5.2017
Views from the left


8. Class - 22.5.2017
Burkini and Cross. Values revisited religious rights, identity and secularism


9. Class - 29.5.2017
Soft power, hardpower: Divides across the Atlantic Europe and the United States of America

Joffe, J. (2005) Nations we love to Hate: Israel, America and the New Antisemitism


10. Class - 5.6.2017
Divides between East and West
Brecknerl, R. et al. (2000) Biographies and the Division of Europe Experience, Action, and Change on the 'Eastern Side', Introduction, 7-22


11. Class, 12.6.2017
Demographic challenges – Ageing societies and young migrants


12. Class – 19.6.2017
Gender, family and fertility


13. Class, 26.06.2017
Fears – climate change, gene manipulation and big data


**Required Reading:**
see above, the required reading is written next to each class, in some cases there is also "further reading" which is not compulsory.

All the reading material which is not available online will be posted a week in advance on the Moodle.

**Additional Reading Material:**
see above

**Course/Module evaluation:**
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
see additional information

**Additional information:**
Regular attendance of and participation in class discussions is essential to success in this course. Absences must be cleared with the instructor in advance barring emergencies so appropriate make-up work can be assigned.

Requirements and Grading: Active participation (30 %) including reading of the
required texts as listed with each class. Two presentations in class (1) related to a
topic of common concern, (2) summarizing and contextualizing a news event
(together 30 %). A written final assignment (3000 words without bibliography) in
English focusing on one of the major themes of the course. Your discussion must
draw from at least two relevant course readings and at least two newspapers
articles presenting and analyzing different views (40 %). Alternatively, a research
proposal can also be written instead.