



Syllabus

FROM THEORY TO PRACTICE IN MEDIATION - 54745

Last update 30-09-2017

HU Credits: 1

Responsible Department: conflict management & resolution

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Adv. Yael Ezraty

Coordinator Email: Yael.ezraty@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:
Yael Ezraty

Course/Module description:

The course is a continuation of the "mediation skills" course and fulfills the

learning and training required by the Gadot Commission criteria for certified mediators. Students will elaborate on the mediation model and its various stages and will experience mediation skills and tools

Course/Module aims:

experiential and theoretical elaboration on the paradigm and practical model of the mediation process

Learning outcomes - On successful completion of this module, students should be able to:

- To identify conflict*
- To assess the suitability of the conflict to mediation*
- To analyze the conflict according to a theoretical model*
- To design the appropriate mediation process*
- To conduct a full mediation process*
- To write a mediation agreement*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures, classroom discussions, case studies, movies, role play simulations

Course/Module Content:

Session 1:

Introduction, course goals, expectations
Watching "adult guardianship mediation" training movie and classroom discussion
Fisher and Uri 7 element model- analyzing pleadings

managing difficult conversations - step by step
Full supervised simulation

Session 2:

elaborating active listening - I messages
reframing - theory and exercises
option generation - creative thinking
Supervised
simulation

Session 3

Option evaluation □ creative evaluation

Supervised simulation

Specific conditions affecting mediation: culture, disabilities, gender, age, language etc.

Process stages elaboration:

Agreement formation and formulation

Various mediation paradigms

Conclusion and feedback

Required Reading:

Bush, R., Folger, J. (2004). The Promise of Mediation. Jossey-Bass Publishers.

Fisher, R., Ury, W., Patton, B. (1991). Getting to Yes: Negotiating Agreement Without Giving In, (2nd Ed.). New York: Penguin Books

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 70 %

Project work 30 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Open only for students that took course 54706 - mediation