Syllabus

Between cyber wars and internet governance - 54743

Last update 11-02-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: conflict management & resolution

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Efrat Daskal

Coordinator Email: Efrat.daskal@mail.huji.ac.il

Coordinator Office Hours: Monday 18:00-19:00

Teaching Staff:
Dr. Efrat Daskal
Course/Module description:
This course examines the conflicts and the compromises taking place "behind the scenes" in the field of internet governance. In this course the student will learn about the national and the international actors operating within the cyber space and about the political, social and technological struggles that shape and construct the cyberspace in which we live.

Course/Module aims:
A critical introduction to the research field of internet governance and its social, technological and political significance.

Learning outcomes - On successful completion of this module, students should be able to:
1. To describe the technological and political infrastructure of the internet
2. To Identify the national and international stakeholders taking part in constructing internet governance
3. To explain the political interests and dilemmas of the various stakeholders that take part in internet governance.
4. To analyze the theoretical aspects of internet governance
5. To suggest political and technological solution to various problems of internet governance.
6. To formulate research questions and research design in the field of internet governance.

Attendance requirements(%):
80% of the classes

Teaching arrangement and method of instruction: lecture

Course/Module Content:
A: Between technology and politics
1. Introduction: get me the person who is in charge of the internet
2. It starts with technology: The technological infrastructure
4. Personal and national security in the cyber sphere: Cybersecurity
5. Human rights in the digital sphere

B: The critical issues

6. Access to the internet and net neutrality

7. Copyrights

8. Freedom of speech

9. Offensive content

10. Privacy and surveillance

11-12. Students presentation

Required Reading:

1. Introduction: get me the person who is in charge of the internet


2. It starts with technology: The technological infrastructure


il.org.isoc.www (2016). משילות האינטרנט. נדלה מהאתר

il.org.isoc.www (2016). שחקנים מרכזיים. נדלה מהאתר


4. Personal and national security in the cyber sphere: Cybersecurity


5. Human rights in the digital sphere
The Internet Rights and Principles Dynamic Coalition charter (2014)


B: The critical issues

6. Access to the internet and net neutrality

Borg, S. (May 2, 2011). Right to access the Internet: the countries and the laws that proclaim it. Diplo Foundation.

Oliver, J. (June 1, 2014). Last Week Tonight with John Oliver - net neutrality.

7. Copyrights


8. Freedom of speech

10. Privacy and surveillance


Additional Reading Material:
2. It starts with technology: The technological infrastructure


4. Personal and national security in the cyber sphere: Cybersecurity


5. Human rights in the digital sphere

UN Human Rights Council (July 12, 2012). First Resolution on Internet Free Speech. Global Legal Monitor.


B: The critical issues

6. Access to the internet and net neutrality


Hooper, S. & Ahmed, S. (July 1, 2010). First nation makes broadband access a legal right. CNN.


7. Copyrights


Layton, J. (May 10, 2016). If you pirate "Game of Thrones," we have some scary news. Hello Giggles.

8. Freedom of speech


9. Offensive content


Toor, A. (May 3, 2016). Facebook, Twitter, Google, and Microsoft agree to EU hate speech rules. The verge.

Samuel, H. (March 5, 2015). Facebook can be sued if it tries to censor content, says French court. The Telegraph.

10. Privacy and surveillance


DeNardis, L. (2014). The public policy role of private information intermediaries. In


ירון, ע. (16 באוגוסט, 2015). מוזילה ו EFF $z$ המציה כלים$y$ שיעזור$z$ על$z$ מתק$z$レビュー$z$ של$z$ EFF$z$ Yerev$z$. Ynet.

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Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 10 %
Participation in Tutorials 10 %
Project work 80 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: