Syllabus

**Conflict Management and Resolution - 54719**

_Last update 07-10-2018_

**HU Credits:** 2

**Degree/Cycle:** 1st degree (Bachelor)

**Responsible Department:** Conflict Management & Resolution

**Academic year:** 0

**Semester:** 1st Semester

**Teaching Languages:** Hebrew

**Campus:** Rehovot

**Course/Module Coordinator:** Dr. Yuval Benziman

**Coordinator Email:** Yuval.benziman@gmail.com

**Coordinator Office Hours:** Monday 10-11

**Teaching Staff:**
  
  Dr. Yuval Benziman
Course/Module description:
The course will review major issues in the field of conflict resolution. Different types of conflicts will be discussed, their definitions and components. We will explore theories explaining how conflicts erupt, ways to manage them, tactics and strategies to resolve them, and more. The course will be taught from a variety of perspectives, including social psychology, sociology, political science and international relations, and will expose students to the interdisciplinary approach needed in the research of conflicts. In addition to a theoretical understanding of the conflict resolution discipline, we will discuss specific conflicts, and look at different and competing approaches for understanding, analyzing and resolving them.

Course/Module aims:
Students will get acquainted with the field of conflict resolution, understand its complexity and the interdisciplinary approach needed in order to research and practice it.

Learning outcomes - On successful completion of this module, students should be able to:
Asses intervention methods in conflicts and their outcomes.
Construct a comprehensive research containing an interdisciplinary view of conflicts.
Explain how opposing sides understand a conflict, experience it, think about it and see the variety of ways to resolve it.
Combine theories, insights, research and data from different fields.
Integrate data and theories in order to conduct a research of conflicts.

Attendance requirements(%):
Students are required to attend classes.
Attendance and participation are 15% of the final grade.

Teaching arrangement and method of instruction: The classes will be conducted in the format of frontal lectures and discussions.

Course/Module Content:
-Introduction and theories
-Socio-Psychological dimensions of conflicts
-Conflict as a social formator: culture, media, new-media, and collective memory
-Not conflict, not peace: unilateralism, deterrence, prevention and conflict
management

Roles of third parties
- Ripeness, barriers to conflict resolution and “spoilers”
- Processes aimed at ending conflicts: negotiation, mediation, and arbitration
- Non-state actors and unofficial tracks of negotiation
- Ending conflicts in the era of “new wars” and terrorism
- Transitional justice, restorative justice and truth commissions
- Reconciliation

Acknowledgment and apology
- Compensation and reparations

Techniques of connecting enemies: affirmative action, group meetings, and institutions

Required Reading:
44-60.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
see additional information

Additional information:
Two short papers will be submitted during the semester (15% each) 30%
Final exam 70%