

The Hebrew University of Jerusalem

Syllabus

Mediation & ADR - 54706

Last update 30-07-2017

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: conflict management & resolution

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: ADV.Carmit Fenton

Coordinator Email: <mailto:carmit.fenton@mail.huji.ac.il>

Coordinator Office Hours: Mon. 9:00-10:00

Teaching Staff:

Carmit Fenton

Course/Module description:

Introduction to negotiation
negotiation

Alternative Dispute Resolution

Presenting the mediation process: opening

Acquiring skills

The kinds of meetings during the mediation process

Models of mediation

Identifying issues and interests

Manipulations during the mediation process

Advanced stages of mediation

The agreement

Ethics

Laws and Bylaws

Conclusion

Course/Module aims:

The purpose of the course is to give students a broad understanding of the theoretical aspect and the practical aspect of the mediation process and provide them with skills, knowledge and tools for mediation proceedings.

Participants will be able to implement the various techniques through

group simulations and role-playing games. Also, take care of topical issues

In mediation, such as the mediator's ethical obligations, different schools of

Mediation and the existent and the desired involvement of the court in mediation procedure.

Learning outcomes - On successful completion of this module, students should be able to:

The purpose of the course is to give students a broad understanding of the theoretical aspect and the practical aspect of the mediation process and provide them with skills, knowledge and tools for mediation proceedings.

Participants will be able to implement the various techniques through

group simulations and role-playing games. Also, take care of topical issues

In mediation, such as the mediator's ethical obligations, different schools of

Mediation and the existent and the desired involvement of the court in mediation procedure.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lessons and simulations

Course/Module Content:

Introduction to negotiation

negotiation

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Required Reading:

from the list

during the course

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 90 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 10 %

active participation and reading

Additional information:

Attendance and active participation and reading 10%, final paper 90%