סילובס

תורבויות של עדות - 54300

תאריך עדכון אחרון: 23-09-2013

נקודות זכות באוניברסיטה העברית: 2

תואר: מוסמך

היחידה האקדמית שאחריאה על הקורס: לימודים, תרבות-تقنية אשית

השנה המ再生能源ה ת المتحدة בר❚ית לתלמוד אשת הקורס: 1

שם הקורס: "סמטער: סמסטר ב"'

שפת ההוראה: אנגלית

urile: הוריזון

מורה אוחראית על הקורס (רכז): ד"ר לואיז בית-לחם

ד"ר לואיז בית-לחם

louise.bethlehem@mail.huji.ac.il

שעות קבלה של מורה הקורס: 00:13:00-14:00-00:13:00
The course will cover the texts of postcolonial studies, the social and political institutions, the social and cultural practices, and the role of the TRC in the transition to democracy in South Africa.

Course objectives:

- To explore the connection between postcolonial studies and modernity through the case study of the TRC.
- Students will be able to:
  - Analyze the relationship between TRC and modernity.
  - Understand the role of the TRC in the transition to democracy.

Main readings:

Schedule of Readings

1. Introduction: In the Name of Witness
   - Chris van Wyk. "In Detention.
   - Mandla Langa. "They No Longer Speak to Us in Song."

2. Perpetrator Narratives: Mark Behr, The Smell of Apples
   - Mark Behr. The Smell of Apples.
Heyns, Michiel
DOI: 10.1353/mfs.2000.0005

Hand-out

Bystrom, Kerry
2012 “Reading the South Atlantic: Chile, South Africa, the Cold War, and Mark Behr’s The Smell of Apples,” African Studies, 71 (1): 1-18.
DOI 10.1080/00020184.2012.668290

Mbembe, Achille

Stobie, Cheryl
DOI: 10.1353/ral.2008.0001

Assignment: viewing of Frances Reid and Deborah Hoffman 2000 Long Night’s Journey into Day.

3. The Poetics of Testimony: Antjie Krog, Country of My Skull, selected poems & Ingrid de Kok, poems

12/03
Krog, Antjie

Krog, Antjie


Sanders, Mark

Optional


Kelly, Erica 2003 "Strangely Tender: An Interview with Ingrid de Kok", Scrutiny2 8(1): DOI:10.1080/18125440308565994

4. Joyce Mthimkulu and Her Sisters: Black Women Testify

26/03


02/04


Screening: Mark Kaplan Between Joyce and Remembrance 30/04 Venue to be announced

Associated Reading:

Sanders, Mark

5. Experiments with the Truth: Njabulo Ndebele, The Cry of Winnie Mandela
07/05

Bethlehem, Louise

Medalie, David
DOI: 10.1080/00138390608691354

14/05
Samuelson, Meg
2007 Remembering the Nation, Dismembering Women (Pietermaritzberg: UKZN Press). [extracts]

21/05

Duncan, David

Kentridge, William

28/05 Student Day
4/05 Shavuot

11/05
Rothberg, Michael
DOI: 10.1353/nar.2012.0005

7. Aftermaths: Breaking Silence
18/05 Interim synthesis: Witness in the Here and Now
Student Panel
Primary Texts
Behr, Mark
de Kok, Ingrid
[Extracts on Moodle]
Krog, Antjie
Ndebele, Njabulo

Optional Reading
Magona, Sindiwe
1998 Mother to Mother (Boston: Beacon Books).

Recommended Secondary Texts
Ross, Fiona C.
Sanders, Mark
Taylor, Jane

Film Screenings
Reid, Frances and Deborah Hoffman 2000 Long Night’s Journey into Day.
Mark Kaplan 2003 Between Joyce and Remembrance.

Select Theoretical Bibliography
Alexander, Jeffrey C.

Arendt, Hannah

Caruth, Cathy.
1996 Unclaimed Experience: Trauma, Narrative, and History (Baltimore: John Hopkins UP).
Eaglestone, Robert


Feldman, Shoshana and Dori Laub.


Humphrey, Michael

2000 "From Terror to Trauma: Commissioning Truth for the National Reconciliation." Social Identities, 2000, 6, 1, Mar, 7-27.

Sanders, Mark


Winter, Jay