



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Gender and Social Movements - 54262*

*Last update 03-08-2016*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: specialization in gender studies*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Hadas Cohen*

*Coordinator Email: [coheh887@newschool.edu](mailto:coheh887@newschool.edu)*

*Coordinator Office Hours:*

*Teaching Staff:*

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Dr. Hadas Cohen

Course/Module description:

*In this course we assess the historical obstacles that faced women who demanded equality, and the ways in which gender played a role in the struggles of ethnic and racial minorities and disenfranchised groups. We further look at gender norms utilized in these social struggles by analyzing case studies from different historical and geographical contexts. The course will include lectures, class discussions and short movies that relate gender norms to social movements and connect ideology and and practice. Our goal is to unpack the ideologies and social behaviors that allowed for gender equality, and the ways in which these struggles affected attaining social justice.*

Course/Module aims:

*The goal of the course is to discuss the constructions, practices and gender aspects of social movements around the world, focusing on the United States and the Middle East.*

Learning outcomes - On successful completion of this module, students should be able to:

- *identify and explain what are gender constructions*
- *analyze how gender constructions influenced social movements around the world*
- *construct an argument and prove it using articles and scholars that will be studied throughout the course*
- *read complex texts that discuss gender norms and social movements, analyze them and discuss them in class*

Attendance requirements(%):

*Mandatory attendance and active participation*

*Teaching arrangement and method of instruction: Lectures and class discussions, weekly reading reports and a final essay assignment*

Course/Module Content:

1. *What is gender and what is feminism?*
2. *The suffragists*
3. *Women in the Ku Klas Klan*

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4. *Gender and the Civil Rights Movement in the USA*
  5. *Women and the new left in the USA - gender and race in the 60's*
  6. *LGBT equality*
  7. *Feminism and the political right in the USA*
  8. *Gender in the Third World under the Western feminist gaze*
  9. *Social movements in Latin America*
  10. *The Arab world - a historical analysis of the construction of gender norms and gender order*
  11. *The Egyptian masque movement - the politics of piety*
  12. *The women of the Arab spring*
  13. *Gender and social movements in Israel*

Required Reading:

*"Oppression" Marilyn Frye*

*"Feminism: A Movement to End Sexist Oppression", bell hooks*

*Vivian Gornick, The Solitude of Self: Thinking about Elizabeth Cady Stanton. Chapter 1.*

*Women and the Klan: Racism and Gender in the Klan 1920, Kathleem M. Blee, P. 1-4, 70-98*

*Sara Evans, Personal Politics: The Roots of Women's Liberation in the Civil Rights Movement and the New Left. Chapters 1 and 2 (P. 1-59)*

*Frances M. Beal, Double Jeopardy: To Be Black and Female in: The Black Woman (p. 146 - 155).*

*Betty Friedan, The Problem That Has No Name in: The Feminine Mystique, p. 57-79.*

*Annamarie Jagose, "Queer" in Queer Theory: An Introduction, New York University Press, 1996, P. 72-100*

*Ruth Rosen, "The Tea Party and the New Right Wing Christian Feminism," opendemocracy.net, June 5, 2010*

*Katha Pollitt, "Grisly Mamas," The Nation, August 2/9, 2010*

*"The Feminist Case Against Abortion," Serrin M. Foster talk at Wilesley College, March 2004*

*"The Truth About Susan B. Anthony," in The American Feminist journal of Feminists for Life of America, Spring 2007*

*Sarah Palin: Mama Grizzlies*

*Under Western Eyes, Mohanty, in: "Third World Women and the Politics of Feminism," By Chandra Talpade Mohanty, Ann Russo*

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*Mobilization without Emancipation? Women's Interests, the State, and Revolution in Nicaragua*, Author(s): Maxine Molyneux, *Feminist Studies*, Vol. 11, No. 2 (Summer, 1985), pp. 227-254  
*Abortion, Antifeminism, and the Return of Daniel Ortega: In Nicaragua, Leftist Politics?* Author(s): Karen Kampwirth, *Latin American Perspectives*, Vol. 35, No. 6, *Women in Agriculture / Globalization, Democracy, and Revolutionary Nationalist Movements* (Nov., 2008), pp. 122-136.

Leila Ahmed, *The Discourses of the Veil in: New Discourses*, p. 144-168.

Saba Mahmood, *Politics of Piety – Chapters 1, 5*

<http://www.usip.org/publications/women-and-the-arab-spring>  
*An Arab Spring for Women – CBS News* [http://www.cbsnews.com/stories/2011/04/26/opinion/main20057432\\_page2.shtml](http://www.cbsnews.com/stories/2011/04/26/opinion/main20057432_page2.shtml)

אורנה ששון לוי ותמר רפפורט, "גוף, אידיאולוגיה ומגדר בתנועות חברתיות", *מגמות*, מאי 2002, עמ' 489-513.

*Additional Reading Material:*

*Please see the course's website (moodle)*

*Course/Module evaluation:*

*End of year written/oral examination 40 %*

*Presentation 0 %*

*Participation in Tutorials 10 %*

*Project work 0 %*

*Assignments 50 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*