Syllabus

Gender in global politics - 54260

Last update 02-09-2015

HU Credits:  2

Degree/Cycle:  1st degree (Bachelor)

Responsible Department:  specialization in gender studies

Academic year:  0

Semester:  2nd Semester

Teaching Languages:  Hebrew

Campus:  Mt. Scopus

Course/Module Coordinator:  Dr. Sarai Aharoni

Coordinator Email:  sarai.aharoni@mail.huji.ac.il

Coordinator Office Hours:  Sunday 11:00-12:00

Teaching Staff:
  Dr. Sarai Aharoni
Course/Module description:
The course is designed as an introduction to gender in international politics by learning about the way international organizations, states and civil society groups take part in defining and designing a global feminist agenda. The course will offer students an opportunity to learn about feminist IR and post-colonial theory. Main themes to be addressed in the course include: gender in international organizations, international law, international political economy, peace and security, immigration, reproduction and sexual violence. Throughout the course we will study and analyze case studies representing different issues and locations.

Course/Module aims:
The course is meant to explore the way gender shapes global politics, including, but not limited to, issues relating to: gender-based violence, migration, international political economy, armed conflict and international security.

Learning outcomes - On successful completion of this module, students should be able to:
At the end of the course students will:
1. know basic concepts in international studies: globalization, power, anarchy, identity and discourse
2. have knowledge of two critical theories: feminist IR and Postcolonial Theory
3. be able to describe and identify the gendered aspects of contemporary political processes including: migration and international security.
4. identify the role of international organization and legal mechanisms for advancing gender equality, including: CEDAW, Beijing Platform of Action and relevant Security Council Resolutions (1325, 1820).
5. will be able to assess, compare and contrast different policy tools: quotas, indices, gender mainstreaming and economic development (WID, GAD).

Attendance requirements(%):
90%

Teaching arrangement and method of instruction: Lectures, class discussions, written responses to articles and visual media.

Course/Module Content:
1) introduction
2) Concepts: Gender, Postcolonialism and IR
3) Methods for feminist analysis in IR
4) Gender, international development and international organizations
5) Labor, migration and trafficking
6) International security
7) Sexual violence and armed conflict
8) Policy: WID, GAD, NAPs and gender mainstreaming
9) Gender and international law
10) Transnational women's networks

Required Reading:


MacKinnon, Catharine A. "Rape, genocide, and women's human rights." Harv.


Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 60 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 0 %
Reports 10 %
Research project 0 %
Quizzes 20 %
Other 0 %

Additional information: