Syllabus

MULTICULTURAL PSYCHOLOGY - 51998

Last update 03-03-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Novis Deutsch

Coordinator Email: nurit.novis@gmail.com

Coordinator Office Hours: Tuesdays 14:10 - 15:10

Teaching Staff:
Dr. Nurit Novis-Deutsch
Course/Module description:
The course opens with an introduction describing the general principles and main
theories in cross-cultural and cultural psychology as a field of research. We then
discuss several topics which bear on multi-cultural therapy (parenting, happiness,
values, morality and personality. Finally we discuss directly issues of cultural
diversity in the therapeutic setting, including immigration, diagnosis,
psychopathology, and cultural sensitivity.

Course/Module aims:
Learning about cultural paradigms within the field of psychology both in research
and in therapy.

Learning outcomes - On successful completion of this module, students should be
able to:
- Read and critique research which is not culturally sensitive.
- Analyze and assess cross cultural or cultural research.
- distinguish cultures by various dimensions.
- become a more culturally-sensitive and aware therapist.

Attendance requirements(%):
95%

Teaching arrangement and method of instruction: - Frontal teaching with and
without PPTs, including use of varied multimedia.
- Class discussions
- Class exercises.
- Personal reflection and introspection about cultural prejudice.
- Sharing clinical experience,
- Working in pairs and groups.

Course/Module Content:
Introduction: Between cross cultural and cultural psychology (classes 1-2),
Theoretical frameworks: Self, identity, cultural dimensions and values (classes 3-4),
Cultural differences and their impact on the individual - four case studies:
personality, morality, parenting and subjective well being and how each of these
may be expressed in the clinical setting(Classes 5-7)
The immigration experience and meeting immigrants in therapy. (class 8)
Psychopathology from a cultural perspective (class 9)
Multicultural therapy - some general principles to keep in mind. Examples to be discussed pertain to clients from an Arab, Russian, Ethiopian and Ultra Orthodox background. (classes 10-11)
Experiential practice of meeting people from other cultures (with Dr. Daniel Marom) - classes 12-13
Conclusion. (class 14)

Required Reading:

class 2:

optional:

class 3:

Optional:

class 4:

class 5:

class 6:

class 7:

class 8:
class 9:


References:
Dwairy, M. (2009) Culture analysis and metaphor psychotherapy with Arab-Muslim clients

class 10:

class 11:

class 12:

last class:
Morash Forida Bi Midda LeAmunata, Um, 1-31

Additional Reading Material:


study. Science, 332(6033), 1100-1104


• Townsend, S. S., Major, B., Sawyer, P. J., & Mendes, W. B. (2010). Can the absence of prejudice be more threatening than its presence? It depends on one's worldview. Journal of personality and social psychology, 99(6), 933.


**Course/Module evaluation:**

End of year written/oral examination 0 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 80 %  
Assignments 20 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %  

**Additional information:**