Syllabus

RES. SEM: POST TRAUMA-ETIOLOGY THERAPY COURSE - 51976

Last update 02-11-2017

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: psychology

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Eytan Bachar

Coordinator Email: eytan.bachar@mail.huji.ac.il

Coordinator Office Hours: Sunday, 10:00-10:45

Teaching Staff:
  Prof Eytan Bachar
Course/Module description:
The course will discuss the current trends in PTSD research. In the end of the first part of the semester and continuing in the second part of the semester, each student will submit their proposals for a seminar paper (quantitative or theoretical) relating to research in PTSD.

Course/Module aims:
The course aims to help and accompany the writing of a seminar paper in post trauma.

Learning outcomes - On successful completion of this module, students should be able to:
1. To plan an empirical longitudinal study to identify changes in the reaction to traumatic events.
2. To plan an epidemiological survey identifying distress signals in the population.
3. To analyze the three basic symptoms over time.
4. Analyzing the relationship between symptom severity at onset, and prognosis of the disorder.
5. Suggesting different therapeutic strategies for different stages in the course of the disorder.

Attendance requirements(%):
80

Teaching arrangement and method of instruction: Assignments, Lectures and Seminar.

Course/Module Content:
Trauma and its Challenge to Society.

Stress versus Traumatic Stress.

Resilience, Vulnerability, and the Course of Posttraumatic Reactions.

The Complexity of Adaptation to Trauma.

Narcissistic Vulnerability & PTSD development.

The stress of a society under continues terror attacks.

**Required Reading:**
- Chapter 8: Resilience, Vulnerability and the Course of Posttraumatic Reactions from van der Kolk et. al., Traumatic Stress
- Chapter 2: Trauma and its Challenges to Society from van der Kolk et. al., Traumatic Stress
- Chapter 4: Stress vs. Traumatic Stress from van der Kolk et. al., Traumatic Stress
- Chapter 9: The Complexity of Adaptation to Trauma from van der Kolk et. al., Traumatic Stress
- Chapter 10: Neurocognitive Alterations Associated with PTSD from Friedman, Keane and Resick (2014), Handbook of PTSD: Science and Practice
- Chapter 11: Remembering and Forgetting from Friedman, Keane and Resick (2014), Handbook of PTSD: Science and Practice
- Chapter 12: Trauma-Induced Dissociation from Friedman, Keane and Resick (2014), Handbook of PTSD: Science and Practice
- Chapter 18: A Developmental Perspective on Childhood Traumatic Stress from Friedman, Keane and Resick (2014), Handbook of PTSD: Science and Practice
- Chapter 19: Trauma in Older Adults from Friedman, Keane and Resick (2014), Handbook of PTSD: Science and Practice
**Additional Reading Material:**

**Course/Module evaluation:**
- End of year written/oral examination 0 %
- Presentation 0 %
- Participation in Tutorials 20 %
- Project work 80 %
- Assignments 0 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**